



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1. Name of the Institution

SANJEEVANEE MAHAVIDYALAYA

- Name of the Head of the institution **Dr. Dhananjay Narayanrao Chate**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02381257751**
- Mobile no **9423854916**
- Registered e-mail **san\_college@rediffmail.com**
- Alternate e-mail **dhananjayachate@gmail.com**
- Address **Sanjeevanee Mahavidyalaya,  
Chapoli Tq. Chakur Dist. Latur**
- City/Town **Latur**
- State/UT **Maharashtra**
- Pin Code **413513**

##### 2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Swami Ramanand Teerth Marathwada University**
- Name of the IQAC Coordinator **Dr. Bhalchandra Narayanrao Chate**
- Phone No. **02381257751**
- Alternate phone No. **9970604169**
- Mobile **9421325528**
- IQAC e-mail address **smchapoliqac@gmail.com**
- Alternate Email address **bhalchandrachate321@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<https://www.smchapoli.org/wp-content/uploads/2022/12/AQAR-2020-2021.pdf>

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C</b>	<b>1.77</b>	<b>2016</b>	<b>19/01/2016</b>	<b>18/01/2021</b>
<b>Cycle 2</b>	<b>B+</b>	<b>2.6</b>	<b>2021</b>	<b>07/09/2021</b>	<b>06/09/2026</b>

**6.Date of Establishment of IQAC**

**23/08/2012**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8.Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of [View File](#)

IQAC

**9.No. of IQAC meetings held during the year**      **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Completed N.A.A.C. Third Cycle and secured 'B+' grade Submission of online AQAR (2020-2021) of the institution to NAAC. Submitted the AISHE data and information of the institution. Organized three National webinars, 03 State/local Level Seminar/workshops. Feedback committee of the college collected online feedback from students, alumni, stakeholders and teachers through online mode (Google form). After the acceptance of IIQA, IQAC prepared SSR and uploaded it on HEI Portal of NAAC for further process of assessment and accreditation of the institution.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To form College Committees	Sixteen college committees were constituted for the academic year 2021-2022. Faculties and students were given representation in these committees.
To prepare Academic Calendar	IQAC prepared academic calendar of the college for the year 2021-2022 in accordance with the academic calendar of the parent University
To conduct workshop for the students	It was planned to organize workshop for the students but it could not be conducted due to pandemic situation.
To encourage faculties to use technology in Teaching-Learning Process	Faculties were encouraged to conduct online classes during lockdown. College started YouTube channel for teaching and learning process. All the faculties recorded lectures of their respective subjects and uploaded on college YouTube Channel. Thus, institution made an attempt to bridge the gap of teaching -learning through online platform
To prepare action Plan of the College Committees	The coordinators of all the college committees prepared action plan of their respective committees.
To collect Feedback	Feedback committee of the college collected online feedback from students, alumni, stakeholders and teachers through online mode (Google form)
To arrange interaction with the Alumni	Alumni Association of the college planned interaction with the alumni working in different

	walks of life.
To submit SSR for Cycle- II	After the acceptance of IIQA, IQAC prepared SSR and uploaded it on HEI Portal of NAAC for further process of assessment and accreditation of the institution.
To interact it the students regarding SSS	Students were educated to participate in student satisfaction survey (SSS) conducted by NAAC in accreditation process.
Preparation of NAAC Peer Team Visit to the Institution	After completing due process for NAAC accreditation from the side of the institution, IQAC took initiation for the preparation for NAAC Peer Team Visit to the institution scheduled on 31st August and 1st September 2021
To review the performance of the college committees	IQAC Chairman reviewed the performance of the college committees, appreciated the activities undertaken by respective committees and guided them for further improvement.
To organize Science Exhibition through Life Science Club	Life Science Club intended to organize Science Exhibition but pandemic situation did not allow doing so.
To organize Online Poster Presentation through Life Science Club	Life Science Club intended to organize Poster Presentation but pandemic situation did not allow doing so.
To scrutinize CAS proposals	Proposals for CAS promotion were submitted to IQAC. IQAC scrutinized and recommended for further processing.
To conduct regular activities of NSS	Regular activities NSS were conducted as and when possible.
To organize Special Camp of NSS	Annual special camp of NSS was

	organized\ at Brhamwadi in Chakur Tahasil
To organize Health Camp	Students, teachers and stakeholders were sensitized in terms of precaution to avoid COVID 19 infection. Vaccination camp for the faculties, students and stakeholders was organized.
Planning for the next academic year	IQAC prepared action plan for the next academic year 2022-2023
COVID19 awareness through NSS	NSS unit of the college organized rally, to bring awareness among the people. The pamphlets regarding preventive measures were distributed among the students and stakeholders
To organize online Quiz programme	Online Regional Level Quiz was organized on to mark the celebration of Republic Day, 26.01.2022. 95 Participants across the university jurisdiction were participated in the event.
To organize online Elocution Competition	National level online elocution competition was organized on the occasion of Birth Anniversary of Swami Vivekananda on 12.01.2022. 17 Participants across the country participated in the event. The winners of the event were given cash prizes by the college.
To organize Elocution Competition	District Level Elocution competition was organized by Nehru Center for Youth Welfare on 27.11.2021. 11 Participants participated in the event. The winners of the event were given cash prizes by the college.
To organize Special Lecture on the Occasion of Galib Day	The Department of Urdu Organized Galib Day to mark the birth

	anniversary of renowned Urdu poet Mirza Galib
To organize Appreciation programme for the teaching and nonteaching staff of the college	Appreciation programme for the teaching and non-teaching staff was organized by IQAC to acknowledge their contribution in the NAAC Assessment and Accreditation of the college. All the members were given appreciation certificates.
To organize One Day College Level Workshop on New Guidelines of AQAR submission	One day College Level Workshop on the New Guidelines was organized for the faculties to educate them regarding new guidelines of Online AQAR submission.

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	14/12/2022

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>SANJEEVANE MAHAVIDYALAYA</b>
• Name of the Head of the institution	<b>Dr. Dhananjay Narayanrao Chate</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>02381257751</b>
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<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.smchapoli.org/wp-content/uploads/2022/12/AQAR-2020-2021.pdf">https://www.smchapoli.org/wp-content/uploads/2022/12/AQAR-2020-2021.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
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<b>5.Accreditation Details</b>					
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Cycle 1	C	1.77	2016	19/01/2016	18/01/2021
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<b>6.Date of Establishment of IQAC</b>			23/08/2012		
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<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
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<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
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<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
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<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	14/12/2022

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	26/12/2022

#### 15. Multidisciplinary / interdisciplinary

In the vision statement of the college, "Education for the Reformation of Rural Life", reflects multidisciplinary approach. The college offers three years under graduation programmes in Arts, Commerce and Science disciplines and two years post-graduation programmes in Mathematics, Physics, Chemistry, Botany and Dairy Science. The college has also study centers of Yashwantrao Chavan Maharashtra Open University, Nasik (YCMOU) and Swami Ramanand Teerth Marathwada University, Nanded. YCMOU study

center covers undergraduate courses in Marathi and Urdu mediums. The study center of Distance Education SRTMU, Nanded covers M. A. in 11 subjects and M. Com. These programmes and courses are offered through university syllabus a flexible and innovative curriculum which includes choice-based credit system (CBCS) that leads towards the attainment of a holistic and multidisciplinary education.

#### **16.Academic bank of credits (ABC):**

Academic Bank of Credits (ABC) is a digital account of every individual student that preserves the information of the credits earned by the students during their learning. It gives students freedom for entry and exit during their educational journey. There will be "multiple exits" & "multiple entries" during the higher education tenure and credits will be transferred through the ABC. It is an authentic reference to check the credit record of any student at any given point in time. The college has taken initiatives to fulfil the requirement of NEP 2020. The faculties were encouraged to participate in the District Level workshop 'Train the Trainer' organized by the parent university for the implementation of NEP 2020. The college is encouraging the students to open ABC accounts.

#### **17.Skill development:**

In response to the evolving workforce demands, academic institutions must prepare students with relevant skills for today's job markets. Skill development has become an indispensable part of 21st-century education, aiming to equip students with the necessary knowledge and competencies to tackle real-life challenges, both professionally and personally. To ensure students are job-ready and possess core skills, the college actively fosters a skilling ecosystem through various means, such as workshops, interactive sessions, Add-on/Certificate Courses, and engaging with renowned organizations specializing in student skilling.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Even prior to the NEP 2020, the College actively encouraged the utilization of Indian languages, culture, and values. It adopts a bilingual approach to classroom teaching and activities. Through initiatives like Hindi Diwas, Hindi dramatics, Indian Culture Society, and Indian Music Society, the college aims to instill a deep sense of pride and respect for one's motherland. Various events such as Diwali Mela and Onam celebrations are organized to

promote reverence for Indian culture among students. The college also emphasizes bilingual teaching, integrating perspectives from the Indian knowledge system. Moreover, students are motivated to participate in external events that foster the integration of Indian knowledge systems, organized by other colleges and institutions.

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute prioritizes Outcome-based Education (OBE) and has revamped its curriculum in line with NAAC guidelines. Program Educational Objectives (PEOs), Program Outcomes (POs), and Course Outcomes are meticulously crafted for all courses and programs offered. A teaching plan adhering to OBE principles has been developed to meet the requirements effectively. The assessment of Course Outcomes (COs) and Program Outcomes (POs) aligns with the philosophy of OBE, ensuring a comprehensive and focused educational approach.

#### 20.Distance education/online education:

The college offers post-graduation courses in some disciplines under the Swami Ramanand Teerth Marathwada University, Nanded. Online classes were held regularly during the Pandemic. Online classes are taken by teachers as and when necessary for the betterment of the students.

### Extended Profile

#### 1.Programme

1.1	567
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	1273
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>



2.2	701
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	350
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	29
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	64
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	27
Total number of Classrooms and Seminar halls	
4.2	188.61567
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	53
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute is affiliated with Swami Ramanand Teerth Marathwada University in Nanded and follows the academic curriculum prescribed by the university. They offer undergraduate programs such as Bachelor of Arts, Bachelor of Sciences, and Bachelor of Commerce, as well as a Master of Science program for postgraduate students. The institute follows the Choice Based Credit System (CBCS) pattern, which provides students with flexibility in choosing their courses and includes discipline-specific electives.

The college focuses on skill development programs to enhance the overall performance of students. They also offer distance learning programs in collaboration with YCMOU, Nashik, and SRTMU, Nanded. The Principal holds meetings with department heads at the start of each academic year to discuss curriculum planning, administrative tasks, and the creation of the academic calendar. Each faculty member prepares teaching reports at different intervals for effective teaching and learning.

The institution emphasizes practical insight into the curriculum through various activities such as classroom discussions, ICT classrooms, laboratory lessons, group discussions, presentations, quizzes, debates, educational tests, tours, and visits to industries. These activities help develop critical analysis, problem-solving, assessment, and synthesis skills.

During the COVID-19 pandemic, the institution created an institutional YouTube channel to facilitate communication between teachers and learners, and it is regularly updated.

Overall, the institute follows the academic guidelines set by the university, provides a range of programs and learning opportunities, and focuses on the holistic development of students through practical experiences and skill-building initiatives.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://drive.google.com/file/d/1t-s-j4X2p6Mk3wYWUyezH2Rts8uaZhHW/view?usp=sharing">https://drive.google.com/file/d/1t-s-j4X2p6Mk3wYWUyezH2Rts8uaZhHW/view?usp=sharing</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The organization creates and distributes an academic calendar that aligns with the university's calendar. Each academic year consists of two semesters, with 90 working days in each. The college provides information about the teaching-learning schedule, holidays, assessment dates, practical exams, workshops, seminars, industrial visits, sports day, and cultural day through its website, notice boards, and the principal's office.

Continuous internal evaluation methods are used to assess students' academic progress, including seminars, project work, unit tests, internal examinations, and semester exams. The college informs students about the exam schedule through the website, notice boards, and messaging. Students receive a lesson and two internal evaluation tests each semester. The faculty sets the exam questions based on university instructions, and answer books are reviewed within a week, with feedback provided to students. The results of internal tests are sent to the university.

The organization aims to improve students' access to high-quality education through Continuous Internal Examination (CIE). Although mandatory for final-year students, the CIE process is implemented for all. Assessment methods such as quizzes, seminars, homework, Vivas, and projects are used to evaluate performance fairly. Any changes to the exam schedule are communicated through the website, messages, and notice boards.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.smchapoli.org/wp-content/uploads/2022/01/BOS-Letters-2020-21_merged.pdf">http://www.smchapoli.org/wp-content/uploads/2022/01/BOS-Letters-2020-21_merged.pdf</a>

### 1.1.3 - Teachers of the Institution participate

A. All of the above

**in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college offers undergraduate programs such as B.A., B.Com., and B.Sc., as well as postgraduate programs in M.Sc. Mathematics, Chemistry, Physics, Botany, and Dairy Sciences. They also provide Open University programs for both undergraduates and postgraduates through study centers. The college focuses on interdisciplinary subjects like gender, environment, sustainability, human values, and professional ethics. Each program includes cross-cutting problems to enhance learning.

The college prioritizes gender awareness and sensitization, with committees and initiatives addressing sexual harassment prevention, internal grievances, and women's empowerment. They create a safe environment for female students and educate on gender sensitization through the Women Development Cell (WDC). Additionally, they organize events such as workshops, campaigns, and commemorations related to gender equality and women's rights.

The college promotes human values through activities like blood donation camps, national integration, awareness programs on topics like AIDS, human rights, and voter awareness. They also conduct events focusing on Indian freedom fighters and honoring the

families of fallen soldiers. The National Service Scheme (NSS) encourages students to participate in activities like tree planting, sharing computer knowledge with children and villagers in nearby villages, promoting sanitation, and spreading awareness about educational opportunities. The college also encourages student involvement in value-based initiatives like elocution and essay writing competitions at regional and state levels.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

1273

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

871

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The faculty members use a bridge course to identify slow and advanced learners among students in B.A., B.Com, B.Sc. & M.Sc. programs. The students' learning levels are assessed based on their marks in the qualifying exams, attendance, and participation in classroom teaching and practical sessions. Newly admitted students receive primary guidance, and the faculty members use ICT tools to aid teaching. Extra remedial classes are conducted for slow learners, and personal counseling is offered under the Mentor-Mentee Scheme. The college encourages students to participate in NSS, Sports, and Cultural activities to promote their overall development.

Advanced learners are given guidance to use library resources like reference books, e-books, and e-journals, and a set of books is provided for the entire semester. They are motivated to participate in various competitions and activities organized by the Life Science Club, such as elocution and essay writing competitions, science exhibitions, study tours, industrial visits, poster presentations, and science quiz competitions. The college encourages advanced learners to undertake projects and participate in seminars, presentations, and group discussions. Workshops, seminars, book exhibitions, study tours, and guest lectures are



organized to foster their intellectual growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1273	29

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Various teaching methods are employed to enhance the effectiveness and student-friendliness of the teaching-learning process. Experiential learning is used to provide students with firsthand experience, and student-centric methodologies are adopted to develop their problem-solving abilities. In high-strength classes, teachers use the lecture method.

The college is equipped with three ITC-enabled classrooms and one virtual classroom, all equipped with smartboards, to facilitate experiential and participative learning. A variety of activities such as classroom seminars, MCQ discussions, creating wall papers and charts, group discussions, midterm tests, and surveys are conducted to enhance the students' learning experiences. Additionally, the Life Sciences Club, Literary Association, and Talent Search Competitions serve as platforms for experiential and participative learning.

The college arranges various participative activities, including essay writing, quiz competitions, poster presentations, debates, and theme-based rangoli and elocution competitions, aimed at developing students interpersonal skills. Activity-based assignments, such as certificate courses, industry visits, group discussions, village surveys, and study tours, provide

opportunities for experiential learning within an academic setting. The humanities departments organize elocution, debate, and essay writing competitions. Students also actively participate in the Youth Festival and engage in activities organized by the National Service Scheme (NSS). The Career Guidance Cell organizes guest lectures to enlighten students about career opportunities. Additionally, the use of role-play techniques aids in the development of rational thinking among students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.smchapoli.org/wp-content/uploads/2023/07/niyमित-ahawal-NSS_compressed-1.pdf">https://www.smchapoli.org/wp-content/uploads/2023/07/niyमित-ahawal-NSS_compressed-1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teaching methods such as the lecture method, interaction, group discussion, and seminars are conventional. Although these techniques may satisfy slow learners, they do not fulfill the needs of advanced learners. To make classes more interesting and student-centric, teachers can use ICT tools. The institution encourages faculty members to use ICT methods in teaching. LCD projectors, Power Point Presentations, and computers with internet facilities are used by the faculties. Audio-Visual aids from NPTEL are also used to demonstrate concepts to the students. The use of ICT aids the students in comprehending course content.

The college has ICT-enabled classrooms and a smartboard with internet access. The library has the necessary software facilities for book accession. The teachers in the college use technology as required by the curriculum. All departments' faculties record their lectures on laptops using various ICT tools and upload them to the college YouTube channel. The use of ICT in the teaching-learning process creates an atmosphere that has a lasting impact on the learning process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

11.69

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The university circulars disseminate information about the semester pattern and internal assessment to the students, faculty members, and administrative staff. The students undergo continuous evaluation through various processes such as group discussions, unit tests, assignments, seminars, field visits, industrial visits, and study tours. The academic calendar specifies the schedule for regular unit tests. To monitor the continuous internal evaluation, the college has an Internal Evaluation Monitoring Committee (IEMC).

The internal assessment system's procedure is transparently communicated to the students to ensure fairness. The internal evaluation tests are conducted twice in each semester, and tutorials are provided. Question papers are set in accordance with the guidelines of the Board of Studies (BOS) for respective subjects. The internal marks in each semester are calculated based on two written tests and assignments. The calculation of internal

marks follows a transparent mechanism, and the evaluated answer sheets are communicated to the students. Students can approach the respective subject teachers to clarify their doubts regarding the evaluation or marks. The college ensures prompt resolution of students' grievances within a specific timeframe. Finally, the obtained marks are submitted to the university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.smchapoli.org/wp-content/uploads/2021/04/Mechanism-Of-Internal-Assement.pdf">http://www.smchapoli.org/wp-content/uploads/2021/04/Mechanism-Of-Internal-Assement.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has established an Internal Assessment Monitoring Committee to oversee the smooth and transparent conduction of internal theory and practical examinations, in accordance with the academic calendar. Students are encouraged to raise grievances regarding the evaluation process if they are not satisfied. The committee is comprised of eleven members, who monitor the examination process and promptly address any issues related to the internal examination. Grievances related to internal examination are immediately communicated to the relevant departments, and a mechanism is in place to resolve them.

- The college has formed an Internal Assessment Monitoring Committee with eleven members that handles grievances related to internal examinations.
- In case of any grievances, a notice is posted on the student notice board, and the examination department addresses and resolves them promptly.
- After the evaluation of answer sheets of unit tests, students receive their papers for verification. If a student has any doubts regarding the evaluation, they can discuss the issue with the respective subject teacher.

Moreover, individual seating arrangements for students during examinations lead to fewer grievances.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.smchapoli.org/wp-content/uploads/2023/05/University-Grivances_2021-22_compressed.pdf">https://www.smchapoli.org/wp-content/uploads/2023/05/University-Grivances_2021-22_compressed.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcomes (POs) and Course Outcomes (COs) serve as a guideline for what students are expected to achieve and demonstrate by the end of a particular program or course. The Board of Studies for each faculty designs the POs and COs and includes them in the syllabus. The links to POs and COs are made available on the college website. For instance, the POs of the Arts faculty aim to help students develop communication skills along with subject knowledge, while the B.Com. program emphasizes professionalism. The B.Sc. syllabus is designed to develop a scientific temperament and encourage innovation among students.

Communication of POs and COs to teachers:

- The affiliated colleges are encouraged by the parent university to organize workshops on the new syllabus, and faculties are urged to participate in such workshops.
- The department maintains a communication channel with the Board of Studies (BOS) of the course to facilitate the clarification of doubts.
- The departments incorporate these POs and COs into their annual planning.

Mechanism for Communication of POs and COs to the students:

- The teachers discuss the POs and COs with the students during the classes.
- The college website displays the POs and COs.

The college provides syllabus files to the students, which can be photocopied for their reference to understand the POs and COs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The achievement of POs and COs serves as a fundamental measure of the successful functioning of any institution. Upon completing the syllabus, teachers conduct examinations to assess the students comprehension. Internal examinations are held twice during the semester to evaluate the accomplishment of desired course outcomes. Assignments, closely related to the course content, are given to the students, encouraging them to utilize textbooks and reference materials. Engaging with these resources aids in understanding the COs.

Both our administration and faculty members possess a strong awareness of evaluating outcomes. Continuous assessment provides valuable feedback on the effectiveness of the teaching-learning process and the course outcomes for each subject. Conventional assessment methods such as examinations, seminars, tutorials, assignments, quizzes, and brainstorming sessions are employed to evaluate COs. For instance, certain science departments evaluate outcomes through practical and research projects, while the humanities departments measure COs through elocution, debate, essay writing, poetry reading and recitation competitions, group discussions, and Skill Enhancement Courses. The students sensitivity and social awareness are observed during social programs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.smchapoli.org/wp-content/uploads/2021/03/Programme-outcomes.pdf">http://www.smchapoli.org/wp-content/uploads/2021/03/Programme-outcomes.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during

**the year**

**339**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://www.smchapoli.org/wp-content/uploads/2023/05/SSS-2021-2022\\_compressed.pdf](https://www.smchapoli.org/wp-content/uploads/2023/05/SSS-2021-2022_compressed.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**00**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**



16

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has established a Research Committee to foster an ecosystem of innovation and knowledge transfer. This committee encourages faculty and student research, organizes workshops, seminars, and conferences with guest faculty, and emphasizes student seminars. The management supports faculty in updating their qualifications through refresher courses, orientation courses, short-term courses, and faculty development programs. Faculty members are involved in setting papers and have access to MOUs and professional organizations. The institution provides ICT-equipped classrooms for presentations and a well-stocked library with books, journals, newspapers, digital resources, and digital platforms.

There are well-equipped laboratories for undergraduate and postgraduate students, and field trips and visits provide hands-on

learning opportunities. The college offers certificate programs through the Community College Scheme that can enhance employment prospects. NSS and Women's Development Cell activities create awareness about social issues, while the Life Sciences Club promotes scientific knowledge. The college also observes important dates related to national heroes, fostering patriotism among students on campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

08

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

45

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

08

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute focuses on the holistic development of students through its National Service Scheme (NSS), Women Development Cell (WDC), various committees, and institute departments. They

organize a wide range of activities in the local community to promote social awareness and human values among students.

These activities include Blood Donation Camps, Covid-19 Vaccination Camps, Tree Plantation, Cleanliness Campaigns (Swachh Bharat Abhiyan), AIDS Awareness, Covid-19 safety awareness programs, initiatives for farmers, and celebrations of national leaders' birth and death anniversaries, Women's Day, Teachers Day, and Voters Awareness.

The NSS unit of the college has adopted an underdeveloped village and carried out activities to raise awareness among children about community issues such as child labor, child abuse, illiteracy, and health problems. The institute also provides assistance during natural disasters.

In line with the government's directives, the college has planned events to observe the Azadi Ka Amruta Mahotsav from August 15, 2021, to January 26, 2022, with the aim of promoting national integrity.

On the occasion of Dr. Narayanraoji Chate's birthday, the institute holds a free health camp. Also have organized blood donation camps, eye checkup camps, and medical camps in the past. The Red Ribbon Club (RRC) educates female students about the world beyond academics. The college also conducts extracurricular events such as Science Day, International Women's Day, and Constitution Day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

29

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

29

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus spans over 4 acres of land, providing sufficient space for the required infrastructure to facilitate the functioning of 3 UG and 5 PG programs. The college building,

comprising G+2 floors, has a total built-up area of 8152 sq. feet and houses 27 classrooms, 15 science laboratories, 3 ICT enabled classrooms, and a classroom with a smartboard. The campus is equipped with Wi-Fi, with 47 computers available for use.

The college also boasts a library, located on the first floor of the building, with a total built-up area of 1287.7 sq. feet. The library provides e-resources to students. Other physical infrastructure includes a playground, women's hostel, girl's common room, first aid-box, water purifiers, canteen, gymnasium, IQAC, three laptops, two desktops with the latest Epson model L-4160 color printer, and an HP Laser Jet M1005 MFP black & white printer.

The examination center has a separate well-furnished cupboard hall with a strong locker, while the campus also houses an NSS room, ladies room, administrative section with the principal's office, administrative office, and vice-principal's offices. Separate washrooms are available on each floor for girls and boys, with separate washrooms also available for female and male staff members. CCTV cameras are installed throughout the campus for surveillance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.smchapoli.org/wp-content/uploads/2022/01/4.1.1_compressed.pdf">http://www.smchapoli.org/wp-content/uploads/2022/01/4.1.1_compressed.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Cultural Department of the institution promotes and encourages student participation in cultural activities. The auditorium, which measures 78 x 15.7 square feet, has a seating capacity of 200 chairs and is utilized for various cultural programs such as Guest Lectures, Singing, Music, Poetry Recitation, Quizzes, Dance, Drama, Rangoli Competitions, Essay Writing Competitions, and even for rehearsing street plays and mime performances. To facilitate these cultural events, the college possesses various musical instruments such as dholki, tasha, zang, halaki, harmonium, tuntune, tabala, casio, and pakhwaj.

The college encourages its students to take part in sports

competitions at both inter-collegiate and inter-university levels. The college employs a full-time Sports Director to manage the sports activities. The college provides a large playground that spans 200M x 368M and includes facilities such as a Wrestling Akhada (12M x12M), Kabbadi Ground (13Mx10M), Kho-Kho Ground (27Mx16M), an Open Gymnasium, and a Valley Ball Ground (18Mx9M). Additionally, the college provides excellent indoor sports facilities such as an indoor gymnasium, Table Tennis, Carrom, and Chess. The institution offers free sports kits and provides T.A. and D.A. facilities to players who participate in sports competitions.

The indoor gymnasium has advanced facilities, including a Four Station Machine, Bench press, Dumbbells, and Free weight exercise machine.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.smchapoli.org/wp-content/uploads/2022/01/4.1.2_compressed.pdf">http://www.smchapoli.org/wp-content/uploads/2022/01/4.1.2_compressed.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.smchapoli.org/wp-content/uploads/2022/01/4.1.3_compressed.pdf">http://www.smchapoli.org/wp-content/uploads/2022/01/4.1.3_compressed.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)



117.17

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library utilizes the ILMS software for partial automation, specifically the Library Manager Version 3.0.0 developed by Biyani Technology since 2014-2015. They provide an Online Public Access Catalog (OPAC) for users to search for books in the library. Additionally, they have an Electronic Resource Management package for accessing e-journals through UGC INFLIBNET N-LIST. Users can access both in-house and remote e-publications, and College Teachers Lecture Videos are available on the library's YouTube channel.

For public use, the library offers one computer for OPAC, three computers for general access, one automation computer, a scanner, and a printer. They also provide internet facilities with a bandwidth/speed of 0-10 mbps.

#### Library Management System (Web Based):

The library management system is a web-based software package that automates various in-house operations, including maintaining records of reading materials in accession registers. It features an OPAC, book management, accessioning, membership, circulation, reports, and administration functions. The system is user-friendly and accessible to both staff and beneficiaries.

#### OPAC (Online Public Access Catalogue):

The OPAC system in the library is partially automated and allows users to perform simple and advanced searches for books. It provides bibliographic information about the collection, enabling users to search by title, author, subject, publishers, year of

publication, and obtain detailed information and availability status of the books in the library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.smchapoli.org/library-collection/">https://www.smchapoli.org/library-collection/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.67**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**23**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The administrative office, library, examination section, ICT classrooms, and laboratories are all equipped with Information Technology infrastructure. Both students and faculties have access to internet facilities, which are continuously updated with hardware and software updates, high-capacity cable replacements, generators, and inverters.

The college's IT equipment inventory includes 03 laptops, 47 computers, 03 LCD projectors, 01 smartboard, 22 computers in the computer lab, 05 printers, 05 scanners, and 03 photocopy (Xerox) machines. Licensed software is used for the library and administrative office, which is regularly updated. Biyani Technologies (offline College Management System), Biyani Technologies (Web based ILMS), R- Programming Math Type, Advance Chemical Drawings, Latex, ds9, Sci-Lab and Sci-Lab are examples of software utilized for various academic and administrative purposes.

The college has implemented several technological advancements for efficient management and security purposes. The library is partially automated with the use of Integrated Library Management System (ILMS). The administrative wing is connected through a Local Area Network (LAN), and the college is equipped with BSNL broadband that offers 10 mbps speed and Wi-Fi facility. Additionally, the administrative office has a separate server connected through LAN, and antivirus software is installed and regularly updated to ensure data security. The college website, [www.smchapoli.org](http://www.smchapoli.org), is fully operational. To record attendance of both teaching and non-teaching staff, a biometric system has been introduced. Furthermore, the college has installed 13 CCTV cameras for surveillance and security purposes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.smchapoli.org/wp-content/uploads/2022/01/4.3.1_compressed.pdf">http://www.smchapoli.org/wp-content/uploads/2022/01/4.3.1_compressed.pdf</a>

**4.3.2 - Number of Computers**

53

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

117.17

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Principal is the custodian for maintenance and utilization of the physical and academic support facilities. As per the Maharashtra University Act 2016, the College Development Committee (CDC) has been established to make decisions regarding the college and student welfare. The management has employed a qualified engineer to handle infrastructure expansion and maintenance.

The physical and academic facilities are regularly updated, with laboratory staff maintaining the laboratories and technicians maintaining the instruments. The Librarian, with the assistance of support staff, manages the library resources. The Department of Sports accessories and equipment are managed by the Sports Director. Technicians regularly maintain all IT facilities, including computers, projectors, LCD projectors, smartboards, photocopy machines, and printers.

S. P. Designs Latur provides assistance in maintaining and utilizing the college website. Physical facilities are managed by experts from relevant agencies, and fire extinguishers are installed in the library, administrative section, and Chemistry Labs. When necessary, the college seeks assistance from technicians at MSEDCL Mahavitran and BSNL.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.smchapoli.org/wp-content/uploads/2021/04/4-4-2-01-Apr-2021-14-04-19.pdf">http://www.smchapoli.org/wp-content/uploads/2021/04/4-4-2-01-Apr-2021-14-04-19.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

186

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to Institutional website	<a href="https://www.smchapoli.org/wp-content/uploads/2023/05/Dept.-Sports-Report-2021-22.pdf">https://www.smchapoli.org/wp-content/uploads/2023/05/Dept.-Sports-Report-2021-22.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

52

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)



**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

65

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution adheres to the guidelines of the Maharashtra University Act, 1994, Section 40 (2) (b) (v)/ Maharashtra Public University Act, 2016, section 99 (3) and the directives of

Director, Student's Development (DSD), Swami Ramanand Teerth Marathwada University, Nanded, to establish a Students' Council every year. Comprising representatives from each class, NSS, Sports, Cultural Department, and woman's representative, the Students' Council plays a crucial role in organizing sporting and cultural events, including the Annual Social Gathering. Additionally, the Council resolves issues pertaining to cleanliness, drinking water, canteen, library, office, examination section, and actively participates in social and extension activities.

The college features various academic and administrative committees, such as IQAC, NSS, Women's Development Cell (WDC), Library Advisory Committee, Grievance Redressal Cell, Discipline Committee, Competitive Examination Guidance Cell, Sports Advisory Committee, Cultural Committee, Literary Association, Social Science Association, Life Sciences Club, etc. These committees invite one or two student representatives to participate in decision-making and organizing various activities.

File Description	Documents
Paste link for additional information	<a href="https://www.smchapoli.org/wp-content/uploads/2023/05/Dept.-Sports-Report-2021-22.pdf">https://www.smchapoli.org/wp-content/uploads/2023/05/Dept.-Sports-Report-2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

65

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution boasts a registered Alumni Association, comprising a total of 1250 members since its formation in the academic year 2015-16. The Alumni Association's goal is to foster interaction amongst alumni, students, and faculty members, and a yearly alumni meeting achieves this objective, benefiting both alumni and the institution.

One member of the Alumni Association, Mr. Dilip Angadrao Pastapure, holds representation in IQAC and plays an active role in organizing various activities within the college. The alumni contribute to the college by providing mementos and trophies for cultural and sports competitions. Some alumni also assist NSS volunteers during the NSS Special Camp organized in their respective villages. The alumni provide guidance to current students for preparing for cultural activities to be presented at inter-collegiate Youth Festivals, debating and elocution competitions. Successful alumni are invited to speak on various occasions, sharing their success stories to inspire current students. The alumni also guide current students with regard to competitive examinations and their views and suggestions are valued and considered for the institution's progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Our institution is committed to the motto of "Nahin Dnyanen Sadrushya Pavitramiha Vidyate" means "Nothing is holier than Knowledge". Our vision is "Education for the Reformation of Rural Life". To achieve this vision, the parent institution has established schools, a junior college and a senior college in rural areas. Our HEI has been recognized as the "Best College" (from Rural Category) by SRTMU, Nanded in 2016-17, which is a testament to our commitment to our vision and mission.</p> <p>We work together as a team to create an academic atmosphere that promotes learning and growth. The leadership, which includes the management, principal, IQAC, HODs and coordinators of various committees, collectively make efforts to achieve our goals. The governing body supports the execution of the perspective plan and provides financial resources without interfering in academic matters. The College Development Committee, which includes representatives of the teachers, provides valuable academic and practical inputs to the management while making policies.</p> <p>The principal provides timely instructions to the HODs and coordinators of all academic committees and sets quality parameters as defined by IQAC from time to time. During meetings of various bodies like CDC, IQAC, WDC, Grievance Redressal Cell, Examination Committee, Research Committee, Students' Council, Library and Sports Advisory Committees, the principal shares his valuable insights to help improve the functioning of the institution.</p>	

File Description	Documents
Paste link for additional information	<a href="http://www.smchapoli.org/wp-content/uploads/2021/03/mission-vision.pdf">http://www.smchapoli.org/wp-content/uploads/2021/03/mission-vision.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has implemented a decentralized and participative approach to decision-making for the purpose of enhancing the quality of education. The College Development Committee (CDC) consists of members representing the management, teaching staff, administrative staff, community, and students. The institution has adopted a committee system to demonstrate decentralization. There are over 22 college committees that have been formed to carry out activities under various categories, such as Curricular Aspects, Teaching-learning and Evaluation, Research, Innovations and Extension, Infrastructure and Learning Resources, Student Support and Progression, Governance, Leadership and Management, and Institutional Values and Best Practices. Other committees are also established as required, with teachers and students appointed based on their ability and interest.

The management formulates policies concerning staff recruitment, admissions, infrastructure development, and administrative procedures. The Principal communicates with the staff through meetings, circulars, and notices. The Head of Departments (HODs) assists the Principal in planning and executing the academic calendar, workload distribution, annual course plan, extra-curricular and co-curricular activities. HODs are responsible for the overall progress of their respective departments to achieve institutional objectives. The Office Superintendent, who functions as the Finance Officer, is in charge of financial matters.

File Description	Documents
Paste link for additional information	<a href="https://www.smchapoli.org/wp-content/uploads/2023/07/CDC-2021-2022_compressed.pdf">https://www.smchapoli.org/wp-content/uploads/2023/07/CDC-2021-2022_compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

## 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has developed a comprehensive perspective plan that aims to enhance infrastructure, introduce new programs, improve the quality of teaching-learning, promote research, and cultivate healthy practices. The IQAC prepared the perspective plan for the period of 2015-16 to 2019-20 after the previous accreditation by NAAC in December 2015. The plan was presented to the CDC for approval, and it was successfully approved.

During the last five years, the institution has successfully implemented the perspective plan by achieving the following milestones:

1. The institution introduced B.Com in the year 2016-2017.
2. M.Sc. Mathematics was introduced in the year 2019-2020.
3. The institution introduced diploma courses in Dairy Science (Diploma Course in Dairy Technology) and Microbiology (Diploma Course in Industrial Microbiology) during 2018-19 and 2019-20.
4. The institution constructed a Women's Hostel building with a capacity of 50 girl students.
5. The institution constructed new and spacious classrooms and laboratories.
6. The institution signed 10 MOUs to exchange resources for research, students, and faculties.
7. The institution partially automated the library and made e-journals and e-books available.
8. Three classrooms have projectors, and one classroom has a smartboard.
9. The institution installed a biometric machine along with CCTV cameras in the college campus.
10. The institution constructed a seminar hall with ICT facilities.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.smchapoli.org/wp-content/uploads/2023/05/College-A.C.-2021-22.pdf">https://www.smchapoli.org/wp-content/uploads/2023/05/College-A.C.-2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

Transparency, democratic values, and participatory functioning are the core beliefs of the institution. The parent institution, Nav Yuvak Shikshan Prasarak Mandal, Chapoli, was established in 1964 and consists of 11 members who monitor and control all affairs of the institution. The Governing Body meets twice or thrice in a year to ensure the smooth functioning of the institution.

As per the Maharashtra University Act 2016, the directives of the State Government, and the parent university, the College Development Committee (CDC) has been constituted with 12 members representing the Management, Principal, Vice Principal, teachers, non-teaching staff, and stakeholders. The Internal Quality Assurance Cell (IQAC) works for quality enhancement in academic activities and is responsible for policy formulation and implementation.

The Principal is the head of the institution and a member of the Governing Body. They play a dynamic role in policy making and implementation for the overall growth of the institution. The Principal acts as a mediator among the Management, faculties, students, and stakeholders. Service rules and procedures are followed as per the directions of UGC and State Government, and recruitment and promotion of teaching and non-teaching staff are done according to the directives of UGC and State Government.

File Description	Documents
Paste link for additional information	<a href="https://www.smchapoli.org/wp-content/uploads/2023/07/CDC-2021-2022_compressed.pdf">https://www.smchapoli.org/wp-content/uploads/2023/07/CDC-2021-2022_compressed.pdf</a>
Link to Organogram of the institution webpage	<a href="https://www.smchapoli.org">https://www.smchapoli.org</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution prioritizes the welfare of both its teaching and non-teaching staff, taking into account aspects such as finance, research, physical and mental health, and recognition.

To assist employees during emergencies, the parent institution Nav Yuvak Shikshan Prasarak Mandal Chapoli has established a Credit Co-operative Society, which is a joint society for all employees under the institution. The society currently has 241 members and provides financial support of up to Rs. 8,00,000/- for teaching staff and Rs. 5,00,000/- for non-teaching staff, while also offering dividend on shares deposited annually.

Special leave provisions have been made for female staff, and both teaching and non-teaching staff are granted casual and duty leave to attend seminars, workshops, conferences, orientation, refresher and short-term courses, etc. The institution also provides government welfare schemes such as gratuities and pension schemes.

In recognition of their efforts, the management honors sincere staff members with appreciation certificates. The college also makes every effort to provide compassionate job placements to the dependents of deceased employees. In addition, medical reimbursement facilities are available to both teaching and non-teaching staff.

Finally, to prevent sexual harassment of women in the workplace, the college has set up a Sexual Harassment Prevention Committee.



File Description	Documents
Paste link for additional information	<a href="https://www.smchapoli.org/wp-content/uploads/2023/05/Patsansta.pdf">https://www.smchapoli.org/wp-content/uploads/2023/05/Patsansta.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution adheres to the Performance Based Assessment System (PBAS), a performance appraisal system established by UGC and implemented by the parent university, Swami Ramanad Teerth Marathwada University, Nanded. The PBAS is utilized for the

evaluation and promotion of the teaching staff in accordance with the norms of the Screening Committee, Selection Committees, and API requirements as per the Career Advancement Schemes Regulations. Eligible faculty submit their proposals, along with the necessary documents, to the Principal, who forwards them to the Internal Quality Assurance Cell (IQAC) for assessment. The IQAC provides an IQAC certificate, and the proposal is then forwarded to the Selection Committee for evaluation. District camps are arranged for AL 10 to AL 12 promotions, while a Selection Committee constituted by the parent university conducts interviews for promotions from Academic Level 12 to Academic Level 13 A. The PBAS scoring proforma, along with the minutes and signatures of the selection committee members, is used to make recommendations.

For nonteaching staff, promotions are based on seniority, and their performance is periodically evaluated through a Confidential Report.

File Description	Documents
Paste link for additional information	<a href="https://www.smchapoli.org/wp-content/uploads/2023/05/Appreciation-Programme_compressed.pdf">https://www.smchapoli.org/wp-content/uploads/2023/05/Appreciation-Programme_compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution follows a system of regular internal and external financial audits conducted by Mr. S.K. Shaikh & Co., a practicing Chartered Accountant (CA) appointed as Statutory auditor by the parent education society. In addition, an Internal Auditor has been appointed by the society's Management to strengthen the overall governance mechanism. The Internal Auditor examines the college administration's book of accounts and provides suggestions for further improvement. The objective of the internal audit is to ensure proper maintenance of accounts, prevent any frauds and provide assurance to the management. The latest financial audit was conducted in 2020-2021.

The External Audit is conducted by the Joint Director Office,

Higher Education, Nanded Division, Nanded. The internal audit report is submitted to the office of the Joint Director for verification and audit by the Senior Auditor. Any issues raised during the audit are addressed and a compliance report is submitted to the Senior Auditor.

To settle audit objections, the institution has a three-tier structure involving the Accountant, Principal, and Management, who are responsible for justifying and clarifying any objections raised.

File Description	Documents
Paste link for additional information	<a href="https://www.smchapoli.org/wp-content/uploads/2023/05/assessmentr-2019-20-16-May-2023-12-32-10_compressed.pdf">https://www.smchapoli.org/wp-content/uploads/2023/05/assessmentr-2019-20-16-May-2023-12-32-10_compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution and parent education society takes efforts for mobilization of funds. IQAC explores funding schemes of various agencies. The institution and faculties apply for various development schemes announced by UGC and DST. Various sources:

Government of Maharashtra provides salary grant for teaching and non-teaching staff of aided section of the institution which is as

follows from 2019-20 to 2021-22. 2019-20: Rs. 48515434/- 2020-21 :18861567/-

1. The institution's main source of fund is tuition fees received from the enrolled students. Institution follows the rules and regulations of Government of Maharashtra and Swami Ramanad Teerth Marathwada University, Nanded. It is around 2 lacs per year.

#### Optimal Utilization of Resources:

A. Institution Budget: Annual Budget is prepared well in advance by the institution. Provision is made in the budget as per the need and requirement of various departments. It is approved by the Governing Body of the parent education society.

B. Purchase Committee: The committee considers requirement of all the departments, invites quotations and purchase order is given.

C. Accounts and Audits: All funds mobilized are properly accounted in the accounts book. Audited utilization of the funds is submitted to the funding agencies for specific grants.

File Description	Documents
Paste link for additional information	<a href="https://www.smchapoli.org/wp-content/uploads/2023/05/assessmenr-2019-20-16-May-2023-12-32-10_compressed.pdf">https://www.smchapoli.org/wp-content/uploads/2023/05/assessmenr-2019-20-16-May-2023-12-32-10_compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has implemented various strategies for ensuring quality assurance, including regular meetings, gathering and analyzing feedback on the curriculum and teaching-learning processes, and taking timely action. They have introduced add-on courses, used ICT, provided Bridge Courses and Remedial Coaching, implemented a Mentor-Mentee system, and introduced new programs such as B. Com. and M. Sc. Mathematics. Additionally, they have organized workshops, science exhibitions, elocution competitions, and women's empowerment activities, promoted research and extension activities, and encouraged student participation in internships.

IQAC is chiefly concerned with planning, monitoring, and implementing curricular, co-curricular, and extra-curricular activities. The following initiatives were taken by IQAC for quality enhancement during the year:

Forming College Committees and creating an action plan

Preparing an Academic Calendar

Encouraging faculties to use technology in the Teaching Learning Process

Collecting Feedback

Submitting IIQA

Submitting SSR for Cycle-II

Interacting with students regarding SSS

Preparing for NAAC Peer Team Visit to the Institution

Reviewing the performance of College Committees

Scrutinizing CAS proposals

Conducting regular activities of NSS

Organizing a vaccination camp

Spreading COVID-19 awareness through NSS

Organizing online webinars

Hosting an online Elocution Competition.

File Description	Documents
Paste link for additional information	<a href="https://www.smchapoli.org/wp-content/uploads/2023/05/IQAC-Meeting_compressed.pdf">https://www.smchapoli.org/wp-content/uploads/2023/05/IQAC-Meeting_compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

During the second cycle, the IQAC (Internal Quality Assurance Cell) implemented various quality assurance strategies in the institution. These included collecting and analyzing feedback on the curriculum and teaching-learning process, promoting research, introducing new programs and diploma courses, conducting regular meetings, submitting timely AQARs (Annual Quality Assurance Reports), conducting academic audits, and developing infrastructure. These efforts have led to incremental growth in different aspects, and the institution consistently reviews its teaching-learning process, structures, and operational methodologies.

The IQAC encourages the use of ICT (Information and Communication Technology) tools in the teaching and learning process. The college provides ICT facilities, including ICT-enabled classrooms and smartboards. Teachers and students have access to the internet, enabling them to utilize educational websites, online dictionaries, and other online resources for effective teaching and learning. Google Classroom is used for providing instructions and educational content to students. Teachers make use of PowerPoint presentations, e-books, videos, and films to enhance the learning experience. Students are provided access to e-resources through the Information and Library Network (INFLIBNET).

The institution also incorporates experiential learning processes. Study tours and industrial visits are organized by various departments, such as History, Chemistry, Physics, and Botany, to provide students with practical learning opportunities and first-hand experiences of scientific processes in industries. These initiatives contribute to a comprehensive and immersive learning environment in the institution.

File Description	Documents
Paste link for additional information	<a href="https://www.smchapoli.org/wp-content/uploads/2023/05/Academic-Calendar-For-Academic-Year-2021-22.pdf">https://www.smchapoli.org/wp-content/uploads/2023/05/Academic-Calendar-For-Academic-Year-2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of**

**C. Any 2 of the above**

**Internal Quality Assurance Cell (IQAC);  
Feedback collected, analyzed and used for  
improvements Collaborative quality  
initiatives with other institution(s)  
Participation in NIRF any other quality audit  
recognized by state, national or international  
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.smchapoli.org/wp-content/uploads/2023/05/Action-Taken-Report-2021-2022.pdf">https://www.smchapoli.org/wp-content/uploads/2023/05/Action-Taken-Report-2021-2022.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The college actively promotes gender sensitization through a range of curricular and co-curricular activities. Gender sensitization is emphasized as a crosscutting issue in the university syllabus, ensuring its integration into classroom teachings.

To ensure the safety and security of women, the college has implemented several measures. CCTV cameras are installed throughout the institution, and their footage is diligently monitored. Additionally, the college is surrounded by a wall compound with designated entrance and exit gates. Committees such as the Anti-Ragging Committee, Discipline Committee, Sexual Harassment Prevention Committee, and Grievance Redressal Cell are established to raise awareness about gender-related issues and safeguard the college campus.

The Women's Development Cell plays a crucial role in organizing various activities aimed at promoting gender sensitization and women empowerment. Punishment boards are prominently displayed on



the college campus to address any violations of rules and regulations.

Furthermore, the college provides counseling services to students, covering academic, career, and personal aspects. Lectures and discussions on gender-related topics contribute to creating awareness and fostering understanding among the student body.

Special facilities are provided for women, including a dedicated common room equipped with essential amenities. Moreover, separate reading arrangements are made available for both male and female students, ensuring comfortable and conducive learning environments.

Overall, the college's initiatives and facilities prioritize gender sensitization and strive to create an inclusive and supportive educational environment.

File Description	Documents
Annual gender sensitization action plan	<a href="https://drive.google.com/file/d/1-kuC8IN4Xh6tlqs-FbX24-Kjgr6J8BiJ/view?usp=drive_link">https://drive.google.com/file/d/1-kuC8IN4Xh6tlqs-FbX24-Kjgr6J8BiJ/view?usp=drive_link</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.smchapoli.org/wp-content/uploads/2023/07/7.1.1_0001_compressed.pdf">https://www.smchapoli.org/wp-content/uploads/2023/07/7.1.1_0001_compressed.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system**

## Hazardous chemicals and radioactive waste management

The institution prioritizes efficient waste management and promotes environmental awareness among students, maintaining a clean and eco-friendly campus through various initiatives. Slogans prominently displayed foster a sense of responsibility towards the environment.

Regular green and energy audits assess the campus's environmental impact, striving to be plastic-free. Dustbins placed strategically encourage proper solid waste management, with students educated on its importance. Non-compostable waste is disposed of appropriately, while compostable waste is processed in a plant for organic fertilizer used on campus. NSS volunteers play a crucial role in maintaining cleanliness.

Liquid waste from washrooms and labs is discharged into tanks away from buildings, cleaned and maintained by supporting staff. The campus generates no biomedical waste.

E-waste is managed by professional technicians who fix repairable items, storing irreparable ones in a designated room. Printer toners and cartridges are refilled, minimizing e-waste. Pen drives are used for data storage instead of CDs, and minor repairs are handled by staff and assistants.

Though there is currently no waste recycling system in place, hazardous chemicals are minimized and properly segregated for disposal. Organic waste products are burned, while inorganic chemicals are safely drained. The college promotes micro and semi-micro methods to reduce hazardous chemical use. No radioactive materials are used in undergraduate experiments.

Through these practices, the institution maintains a clean, sustainable, and environmentally responsible campus environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting**
**A. Any 4 or all of the above**

<b>Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	
<b>File Description</b>	<b>Documents</b>
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li>1.Restricted entry of automobiles</li> <li>2.Use of bicycles/ Battery-powered vehicles</li> <li>3.Pedestrian-friendly pathways</li> <li>4.Ban on use of plastic</li> <li>5.Landscaping</li> </ol>	<b>A. Any 4 or All of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>C. Any 2 of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution fosters a harmonious coexistence among staff and students from diverse cultural, linguistic, and religious backgrounds. Tolerance, respect, and inclusivity towards cultural, linguistic, and socioeconomic diversities are core principles upheld within our college. The active participation of individuals

from varied backgrounds in administrative, academic, and other college activities reflects the inclusive atmosphere present on campus.

The college maintains communal socio-economic diversity by analyzing admission statistics and student involvement in extracurricular activities like NSS and cultural programs. Departments such as Marathi, Hindi, Urdu, Pali, Sanskrit, and English are established to preserve linguistic diversities within society, and the college actively supports these initiatives.

Religious harmony is promoted through the celebration of festivals from various religions, including Ganesh festival, Dahihandi, Makarsankranti, and Dussehra, where faculty and students enthusiastically participate. On Dr. B. R. Ambedkar's Birth Anniversary, the college extends support to the local community by offering meals to the less fortunate. Scholarships are provided to promote the socio-economic development of students.

The institution continually strives to bridge communal differences through value-based education. Students are educated in decision-making, time management, human rights, environmental issues, and secularism as part of their value education curriculum. Through these efforts, the college cultivates an environment of mutual respect, understanding, and holistic growth.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes various activities to instill values among the students and promote a sense of civic responsibility.

As part of the Swachh Bharat Mission, the institution conducts cleanliness drives involving students and faculty members. NSS

volunteers also participate in cleanliness drives in the adopted village. Students take an oath to maintain cleanliness and hygiene both at college and in their homes.

Every year on 26th November, the college celebrates Constitution Day to raise awareness about fundamental rights, national duties, and values among students and faculty. The Constitutional Preamble and National Anthem are displayed in the college corridors, and a collective reading of the Preamble takes place.

In collaboration with the Tahsildar Office, Chakur, the college conducts a Voter Registration Program, allowing students above the age of 18 to register themselves in the Voter Register. Additionally, a Voter Awareness program is organized to emphasize the significance of voting in strengthening democracy.

National Anthem, along with the celebration of Independence Day, Republic Day, and Maharashtra Day, fosters patriotism and a sense of nationalism among students. The college also commemorates the birth and death anniversaries of national heroes, aiming to instill values of truth, love, national integrity, and social and communal harmony among students and staff.

Through these activities, the institution endeavors to cultivate a values-based education system that promotes active citizenship and a strong sense of social responsibility.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.smchapoli.org/wp-content/uploads/2023/07/7.1.9_0001.pdf">https://www.smchapoli.org/wp-content/uploads/2023/07/7.1.9_0001.pdf</a>
Any other relevant information	<a href="https://drive.google.com/file/d/18LLxIR6oMduIDpldFTm27ReVGy4O1p8X/view?usp=sharing">https://drive.google.com/file/d/18LLxIR6oMduIDpldFTm27ReVGy4O1p8X/view?usp=sharing</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website**

B. Any 3 of the above

**There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates a multitude of national and international commemorative days, events, and festivals throughout the academic year, fostering a spirit of enthusiasm and inclusivity.

**National Festivals:**

Independence Day on 15th August

Republic Day on 26th January

Mahatma Gandhi Birth Anniversary on 2nd October

Maharashtra Din on 1st May

International Yoga Day

Constitution Day on 26th November

Vachan Prerana Diwas, commemorating the birth anniversary of Dr. A. P. J. Abdul Kalam on 15th October.

Science Day celebrated on 28th February.

Celebration of Birth/Death Anniversary of Great Personalities and International Commemorative Days:

Our institution proudly observes the birth anniversaries of esteemed individuals such as Krantijyoti Savitribai Phule, Rajmata Jijau, Chhatrapati Shivaji Maharaj, Mahatma Jyotirao Phule, Dr. Babasaheb Ambedkar, Shrinivasa Ramanujan, Sarojini Naidu, Pandit Jawaharlal Nehru, Dr. Radhakrishnan, Maulana Abul Kalam Azad, Mrs. Indira Gandhi, Rajiv Gandhi, Lal Bahadur Shastri, Netaji Subhash Chandra Bose, Prof. Prasanta Chandra Mahalanobis, Annabhau Sathe, and Veersa Munda, among others.

Additionally, our institution recognizes and observes various national and international days, including:

International AIDS Day

International Human Rights Day

International Women's Day

World Population Day

National NSS Day

National Voters Day

Marathi Bhasha Gaurav Din (Marathi Language Day)

Vishav Hindi Diwas (National Hindi Day)

World Women's Day

These celebrations promote cultural awareness, commemorate significant figures, and highlight important global issues, fostering a sense of unity and appreciation for diverse perspectives within our institution.



File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICE-1: SOFT SKILLS DEVELOPMENT

#### Objectives:

To provide students with the essential abilities and knowledge they need to succeed in their studies and careers.

#### The Context:

The institution recognizes that by including student guidance and the development of soft skills as part of its academic structure, it can prepare its students to face various challenges, making them more employable and better citizens.

#### The Practice:

The institution has set up ways to guide students and help them develop important skills like communication and teamwork. Institute organize activities such as quiz competitions, group discussions (GDs), and workshops specifically focused on improving soft skills.

#### Evidence of Success:

Due to the institute's location in a rural area, students often face a lack of soft skills. However, a significant number of students have successfully utilized these activities to enhance their self-confidence, communication skills, and overall soft skills.

**Problems Encountered:**

Students from rural areas have limited awareness of the importance of soft skills and their relevance in academic and professional settings. They lack exposure to opportunities that can help them develop these skills. In rural areas, students face language barriers, particularly when it comes to communication skills development.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institute was established in 1964 to fulfill the need of education in Sanjeevane Mahavidyalaya Chapoli.

SMC has made enormous progress toward a unique kind of electronic communication in order to expand into a new horizon and connect with our students, staff, and community on a local and international level. The College first began offering conventional courses like BA, B.Com., and B.Sc. However, as time and the needs of the region changed, the college launched a number of programs. The college introduced Post Graduate programs such M.Sc. Chemistry, M.Sc. Botany, M.Sc. Physics, M.Sc. Mathematics, and M.Sc. Dairy Sciences to its campus. The institute began professional courses like B.C.S. and B.C.A. along with traditional courses as the need for professional education expanded during the era of liberalization, globalization, and privatization. In addition to its standard programs, the institute also offers YCMOU's BA Distance Education. Our associated University's MA Distance Education is also run by the College.

The institute has permitted the supervision of M. Phil. and Ph. D. for Science and Humanity our affiliated University in order to meet the demand for research scholars in the area.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- To organize workshop for students, teachers, and support staff
- To encourage teachers to make use of technology in teaching-learning process.
- To start more certificate courses for the students
- To organize National webinars
- To develop feedback mechanism to collect feedback from students, alumni, teachers, parents and stakeholders.
- To organize online Elocution competition at state and national levels
- To organize workshops and seminars
- To increase the number of MOUs with institutions, research laboratories and industries.
- To provided sufficient facilities to Women's Development Cell (WDC)
- To organize activities for gender sensitization and human rights
- To organize book exhibition
- To organize science exhibition
- To ensure safety of women by installing enough CCTV cameras on the college campus.
- Promoting participation of teachers, students and staff in seminar, workshops and cultural activities.
- To add more books to the library
- To develop computer laboratory
- To ensure energy conservation using LED lamps
- To install solar panel on the college campus
- To develop mechanism for waste management and rainwater harvesting
- To plant more trees on the college campus
- To celebrate anniversaries of National Heroes.