



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	SANJEEVANEE MAHAVIDYALAYA chapoli
• Name of the Head of the institution	Dr. Dhananjay Narayanrao Chate
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02381257751
• Mobile no	9423854916
• Registered e-mail	san_college@rediffmail.com
• Alternate e-mail	dhananjayachate@gmail.com
• Address	Sanjeevanee Mahavidyalaya, Chapoli Tq. Chakur Dist. Latur
• City/Town	Latur
• State/UT	Maharashtra
• Pin Code	413513
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Swami Ramanand Teerth Marathwada University, Nanded**
- Name of the IQAC Coordinator **Dr. Bhalchandra Narayanrao Chate**
- Phone No. **02381257751**
- Alternate phone No. **9970604169**
- Mobile **9421325528**
- IQAC e-mail address **smchapoliiqac@gmail.com**
- Alternate Email address **bhalchandrachate321@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://www.smchapoli.org/wp-content/uploads/2024/05/AQAR_2021_2022.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.smchapoli.org/wp-content/uploads/2024/04/1-6.2.1-college-academic-calendar-1-1_compressed.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.77	2016	19/01/2016	18/01/2021
Cycle 2	B+	2.6	2021	07/09/2021	06/09/2026

6. Date of Establishment of IQAC

23/08/2012

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC got to register Alumni Association at the Charity Commissioners Office Latur. Mr. Sudhakar Sadanshiv, Assistant Professor, Department of Mathematics is included in the Alumni Association as the teacher representative.

College level seminars and workshops were organized during the academic year 2022-2023. IQAC organized college level workshops on the themes such as, One Day College Level Workshop on "Making Proposals for MRPs, Seminar, Conference and Workshop" on 15.09.2022. Mr. G. S. Bansode was appointed as the convener of the workshop. The next college level workshop, One Day College Level Workshop on "NEP 2020 For Faculties" was organized on 26.12..2 and Mr. A. T. Kyadampure, Assistant Professor Department of Physics was appointed as the convener of the event. The third workshop during the year was organized on One Day College Level Workshop on "Intellectual Property Rights (IPR)" on 27.08.2022. Mr. A. R. Shinde, Head & Assistant Professor Department of Analytical Chemistry was appointed as the convener. The fourth college level workshop was organized on "Research Methodology" on 05.04.2023. Dr. V. S. Jadhav, Head & Assistant Professor was given an opportunity to act as the convener for the said event.

Three Departments such as Chemistry, Botany and Statistics have run Bridge Course, 09 Departments have run Remedial Coaching: Hindi, Zoology, Pali, Urdu, Dairy Science, Sanskrit, Chemistry, Botany, Physics. Mentor -Mentee Scheme- has been introduced in the college during the academic year 2022-2023. Each Mentor was given 32 mentees.

Different programs were organised to celebrate Azadi ka Amrit Mahotsay. Here is the list of the programs which college under took during the year to Mark Azadi Ka Amrit Mahotsay. Rangoli Competition / Mahila Sabalikaarana.Red ribbon. Blood Donation Camp.Republic Day Hindi Online Questionnaire Competition - Online Questionnaire.Poetry Conference (Poetry Concert) National Online.Essay Writing Competition.Swachhta Abhiyaan (Saint Gadgeba's) Poster Presentation.Special Lecture (Online) From Saint's Perspective Marathi. Corona Warrior Reception (Female) Savitri Bai Phoolle Jayantie Lecture. Sky Darshan (Science Day) Quiz Competition (science Day) Meri Mathi Mera Desh.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To form College Committees	Sixteen college committees were constituted for the academic year 2022-2023. Faculties and students were given representation in these committees.
To prepare Academic Calendar	IQAC prepared Academic Calendar of the college for the year 2022-2023 in accordance with the academic calendar of the parent University.
To form Criteria Committees as per the Manual of NAAC	IQAC constituted criteria committees as per the manual of NAAC for the academic year 2022-2023
Common action plan for all the departments (Annual Plan, DTR, Departmental activities)	IQAC prepared common action plan for all the departments in the college comprising Annual plan, DTR, Departmental activities. IQAC ensured implementation of the plan throughout the academic year 2022-2023.
Registration of Alumni Association	IQAC got to register Alumni Association at the Charity Commissioners Office Latur. Mr. Sudhakar Sadanshiv, Assistant Professor, Department of Mathematics is included in the Alumni Association as the teacher representative.
Restructure of Research Committee	The Research committee of the college has been restructured by adding more members from the teaching faculties who are Ph. D. Supervisors in their respective subjects.
Organizing Workshops, Seminars and Conferences for the faculties	College level seminars and workshops were organized during the academic year 2022-2023. IQAC organized college level

	workshops on the themes such as, One Day College Level Workshop on
Addition of books to the library	452 texts and Reference books have been added during the academic year 2022-2023. In the same year N-LIST has been renewed during the academic year.
Organization of Science Exhibition	Life Science Club Organized Science Exhibition at college level and encouraged the students to participate in the science exhibitions organized by the other colleges.
Introducing College Level Departmental Value-Added certificate courses	It was unanimously permitted in the meeting of College Development Committee that departments in the college would run Value added/ Add on Certificate courses. The same decision was circulated to the departments and as a result 15 departments in the college introduced certificate courses in their respective subjects. The departments which have run these courses are Microbiology, Chemistry, Physics, Mathematics, Botany, Zoology, Dairy Science, Environment Science, Analytical Chemistry, English, Hindi, Marathi, Pali, Sanskrit and Urdu.
Introducing Bridge Courses, Offering Remedial Coaching and arranging Study Tours Mentor-Mentee Scheme	Three Departments such as Chemistry, Botany and Statistics have run Bridge Course, 09 Departments have run Remedial Coaching: Hindi, Zoology, Pali, Urdu, Dairy Science, Sanskrit, Chemistry, Botany, Physics. Mentor -Mentee Scheme- has been introduced in the college during

	<p>the academic year 2022-2023. Each Mentor was given 32 mentees.</p>
<p>Appreciation of an Ideal teacher/Non-teaching Staff</p>	<p>Appreciation programme for the faculties, non-teaching faculties and students was organized on the Death Anniversary of our patron Late Dr.Narayanraoji Chate. Dr. M. D. Pathan &Dr. D. J. Whatte from teaching Faculty members and Shriram Kend mend Pradeep Sarkale were honoured from the non- 1 teaching staff and a student was honour for his outstanding performance.</p>
<p>To organize Book Exhibition through Library of the College</p>	<p>Two book exhibitions have been organized by the college library on the occasion of Librarian Day i.e.12.08.2022 and to mark the Birth Anniversary of Dr. APJ Abdul Kalam on 15.10.2022</p>
<p>To scrutinize CAS proposals</p>	<p>IQAC scrutinized Proposals for CAS promotion and recommended for further processing.</p>
<p>Submission of AQAR 2021-2022</p>	<p>IQAC distributed formats for the collection of data from the faculties and the coordinators of college committees to prepare AQAR 2021-2022</p>
<p>To organize different Programmes to Celebrate Azadi Ka Amrut Mahotsav</p>	<p>Different programs were organised to celebrate Azadi ka Amrit Mahotsay. Here is the list of the programs which college under took during the year to Mark Azadi Ka Amrit Mahotsay. Rangoli Competition / Mahila Sabalikaarana.Red ribbon. Blood Donation Camp.Republic Day Hindi Online Questionnaire Competition - Online Questionnaire.Poetry Conference (Poetry Concert) National Online.Essay Writing</p>

	<p>Competition.Swachhta Abhiyaan (Saint Gadgeba's) Poster Presentation.Special Lecture (Online) From Saint's Perspective Marathi. Corona Warrior Reception (Female) Savitri Bai Phoole Jayantie Lecture. Sky Darshan (Science Day) Quiz Competition (science Day) Meri Mathi Mera Desh.</p>
<p>Organization of NSS Camp in the adopted village</p>	<p>Annual Special Camp of National Service Scheme Unit of Sanjeevane Mahavidyalaya, Chapoli was organized in the adopted village, At. Post. WagholiTq. Chakur Dist. Latur during 16.01.2023 to 22 .01.2023.</p>
<p>Data collection for the preparation of AQAR 2021- 2022</p>	<p>Criteria committees constituted as per the NAAC Manual collected data from the different departments of the college to formulate AQAR for the academic year 2021-2022.</p>
<p>To collect Feedback</p>	<p>Feedback committee of the college collected feedback from students, alumni, stakeholders and teachers through online mode (Google form)</p>
<p>To organize Health Camp</p>	<p>Every year Medical Camp is organized on the auspicious occasion of Birthday celebration of our patron Shri. Dr. NarayanraoDaulatrao Chate. Free health checkup and eye checkup camp was organized on the college campus. Teach•students and other stake WOIde-rs got advantage of the event.</p>
<p>To organize Sporting Events</p>	<p>The college arranged B-Zone Coaching camps for Kabaddi and Kho-Kho in the academic year 2022-2023. The students</p>

	participated in the different sports activities and achieved medals in the following evz.nts. Chess (M), KHO-KHO (M), Kabaddi (M), Wrestling (Greco Roman), Fencing (M), Netball (M)
To encourage faculties to use technology in Teaching- Learning Process	Faculties started YouTube channel for teaching and learning process. All the faculties recorded lectures of their respective subjects and uploaded on college YouTube Channel.
To organize Elocution Competition	College Level Elocution competition was organized on the occasion of Birth Anniversary of Dr. B. R. Ambedkar on 14.4.2022.
To review the performance of the college committees	IQAC Chairman reviewed the performance of the college committees, appreciated the activities undertaken by respective committees and guided them for further improvement.
IQAC Action plan for the academic year 2023-2024	IQAC presented action plan for the academic year 2022-2023 and the same was approved.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	04/01/2023

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	SANJEEVANEE MAHAVIDYALAYA chapoli
• Name of the Head of the institution	Dr. Dhananjay Narayanrao Chate
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02381257751
• Mobile no	9423854916
• Registered e-mail	san_college@rediffmail.com
• Alternate e-mail	dhananjayachate@gmail.com
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded

• Name of the IQAC Coordinator	Dr. Bhalchandra Narayanrao Chate				
• Phone No.	02381257751				
• Alternate phone No.	9970604169				
• Mobile	9421325528				
• IQAC e-mail address	smchapoliqac@gmail.com				
• Alternate Email address	bhalchandrachate321@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.smchapoli.org/wp-content/uploads/2024/05/AQAR_2021_2022.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.smchapoli.org/wp-content/uploads/2024/04/1-6.2.1-college-academic-calendar-1-1_compressed.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.77	2016	19/01/2016	18/01/2021
Cycle 2	B+	2.6	2021	07/09/2021	06/09/2026
6.Date of Establishment of IQAC			23/08/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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IQAC Action plan for the academic year 2023-2024	IQAC presented action plan for the academic year 2022-2023 and the same was approved.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	04/01/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	27/02/2024

15. Multidisciplinary / interdisciplinary

In the vision statement of the college, "Education for the Reformation of Rural Life", reflects multidisciplinary approach. The college offers three years under graduation programmes in Arts, Commerce and Science disciplines and two years postgraduation programmes in Mathematics, Physics, Chemistry, Botany and Dairy Science. The college has also study centers of Yashwantrao Chavan Maharashtra Open University, Nasik (YCMOU) and Swami Ramanand Teerth Marathwada University, Nanded. YCMOU study center covers undergraduate courses in Marathi and Urdu mediums. The study center of Distance Education SRTMU, Nanded covers M. A. in 11 subjects and M. Com. These programmes and courses are offered through university syllabus a flexible and innovative curriculum which includes choice-based credit system (CBCS) that leads towards the attainment of a holistic and multidisciplinary education.

16. Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is a digital account of every individual student that preserves the information of the credits earned by the students during their learning. It gives students freedom for entry and exit during their educational journey. There will be "multiple exits" & "multiple entries" during the higher education tenure and credits will be transferred through the ABC. It is as an authentic reference to check the credit record of any student at any given point in time. The college has taken initiatives to fulfil the requirement of NEP 2020. The faculties were encouraged to participate in the District Level workshop 'Train the Trainer' organized by the parent university for the implementation of NEP 2020. The college is encouraging the students to open ABC accounts.

17. Skill development:

In response to the evolving workforce demands, academic institutions must prepare students with relevant skills for today's job markets. Skill development has become an indispensable part of 21st-century education, aiming to equip students with the necessary knowledge and competencies to tackle real-life challenges, both professionally and personally. To

ensure students are job-ready and possess core skills, the college actively fosters a skilling ecosystem through various means, such as workshops, interactive sessions, Addon/Certificate Courses, and engaging with renowned organizations specializing in student skilling.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Even prior to the NEP 2020, the College actively encouraged the utilization of Indian languages, culture, and values. It adopts a bilingual approach to classroom teaching and activities. Through initiatives like Hindi Diwas, Hindi dramatics, Indian Culture Society, and Indian Music Society, the college aims to instill a deep sense of pride and respect for one's motherland. Various events such as Diwali Mela and Onam celebrations are organized to promote reverence for Indian culture among students. The college also emphasizes bilingual teaching, integrating perspectives from the Indian knowledge system. Moreover, students are motivated to participate in external events that foster the integration of Indian knowledge systems, organized by other colleges and institutions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute prioritizes Outcome-based Education (OBE) and has revamped its curriculum in line with NAAC guidelines. Program Educational Objectives (PEOs), Program Outcomes (POs), and Course Outcomes are meticulously crafted for all courses and programs offered. A teaching plan adhering to OBE principles has been developed to meet the requirements effectively. The assessment of Course Outcomes (COs) and Program Outcomes (POs) aligns with the philosophy of OBE, ensuring a comprehensive and focused educational approach.

20.Distance education/online education:

The college offers post-graduation courses in some disciplines under the Swami Ramanand Teerth Marathwada University, Nanded. Online classes were held regularly during the Pandemic. Online classes are taken by teachers as and when necessary for the betterment of the students.

Extended Profile

1.Programme

1.1

546

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1 Number of students during the year		1609
File Description	Documents	
Institutional Data in Prescribed Format	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		987
File Description	Documents	
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		413
File Description	Documents	
Data Template	No File Uploaded	
3.Academic		
3.1 Number of full time teachers during the year		51
File Description	Documents	
Data Template	No File Uploaded	
3.2 Number of sanctioned posts during the year		64

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1 Total number of Classrooms and Seminar halls	27
4.2 Total expenditure excluding salary during the year (INR in lakhs)	250
4.3 Total number of computers on campus for academic purposes	53

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Students are provided with flexible Choice Based Credit System (CBCS) and discipline specific electives. At the beginning of the academic year, an academic calendar is prepared by IQAC in accordance with the calendar of the parent University. Newly admitted students are made familiar with the study structure of UG Level through Bridge Courses. Syllabus is distributed among the faculty members in the departmental meeting. Every faculty member prepares annual, monthly, and daily teaching plan for effective teaching-learning process. Syllabus of each subject is provided to the students. Its copy is made available in the library and the same is uploaded on the college website. Theory and practical classes are conducted according to the Timetable. Classroom teaching is supplemented with ICT, seminars, guest lectures, group discussion, tutorials, departmental Quiz, educational tours, field trips and industrial visits. Experimental learning, participative learning and problem-solving method are used. Class tests are conducted to check the comprehension of the students which is outlined in the objectives of the curriculum. Two internal evaluation tests are conducted and a tutorial is given to the students before End Semester Examination (ESE). Remedial classes are conducted for slow learners and Advance Learners.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.smchapoli.org/wp-content/uploads/2024/04/1.1.1-dtr-monthly-annual.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An Academic Calendar of HEI is prepared in the shade light of the academic calendar issued by the parent university. The parent university has adopted Semester Pattern. Therefore, every academic year has two semesters with 180 working days. The schedule of academic activities is decided by the college in its academic calendar. The activities such as Students Council Formation, Internal Evaluation Tests, Sports activities, Annual Social Gathering and other events are organized as per the schedule mentioned in the academic calendar of the college. Time-table of each internal examination is communicated to the students through notice board, messages and college website. Two internal evaluation tests are conducted and a tutorial is given to each student in each semester. Faculty members set question papers of the internal evaluation tests as per the directives of university examination department. Answer books are evaluated within a week and discussed with the students for further improvement. Finally, marks of the Internal Tests are calculated and submitted to the University for final result. Change in the examination schedule is brought to the notice of the students through notice board, messages and website. Apart from academic activities, other co-curricular activities are also incorporated in the academic calendar without disturbing regular classes. Academic calendar is an important document in the academic process of the college which helps for fair and transparent Continuous Internal Evaluation (CIE).

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.smchapoli.org/wp-content/uploads/2024/04/1.1.2-calender-internal-assement.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="86 658 529 716">File Description</th> <th data-bbox="529 658 1436 716">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 716 529 896">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="529 716 1436 896" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 896 529 954">Any additional information</td> <td data-bbox="529 896 1436 954" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	View File								
<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
<p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p>									
<p>43</p>									
<table border="1"> <thead> <tr> <th data-bbox="86 1303 529 1361">File Description</th> <th data-bbox="529 1303 1436 1361">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1361 529 1433">Any additional information</td> <td data-bbox="529 1361 1436 1433" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1433 529 1541">Minutes of relevant Academic Council/ BOS meetings</td> <td data-bbox="529 1433 1436 1541" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1541 529 1630">Institutional data in prescribed format (Data Template)</td> <td data-bbox="529 1541 1436 1630" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Minutes of relevant Academic Council/ BOS meetings	No File Uploaded	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	No File Uploaded								
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded								
Institutional data in prescribed format (Data Template)	View File								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>15</p>									

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

240

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

B. A., B. Com., B. Sc., B. C. A., B. C. S., M. Sc. (Mathematics), M. Sc. (Chemistry), M. Sc. (Physics), M. Sc. (Botany), M. Sc. (Dairy Science), M. A. (Distance Education) and Open University Programmes are run by the institution. Apart from academics, the institution focuses on cross cutting issues such as gender, environment and sustainability, human values and professional ethics. All Programmes have one or other cross cutting issue as a part of curriculum. Apart from course content, students are oriented regarding these issues through NSS regular activities, special camp activities and expert lectures. These activities aim at inculcating moral values, culture, tradition and human values among the students. Students are frequently encouraged to participate in the value-based programmes such as elocution and essay writing competitions at regional and state levels. Gender sensitization is an important issue which is addressed through Women Development Cell (WDC). The events are arranged regarding rights of women, equity of opportunity for boys and girls, women's education, women empowerment, violence against women, sexual harassment of women at work place etc. A moderate green campus is maintained by the institution. In order to maintain eco-friendly atmosphere, various steps are taken such as rain water harvesting,

solid waste management, hazardous waste management. Students are encouraged to avoid use of plastic on the college campus.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

138

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 533">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 533" style="text-align: center;">Nil</td> </tr> <tr> <td data-bbox="86 533 529 748">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management</td> <td data-bbox="529 533 1436 748" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 748 529 815">Any additional information</td> <td data-bbox="529 748 1436 815" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	Nil	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded	Any additional information	View File	
File Description	Documents								
URL for stakeholder feedback report	Nil								
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded								
Any additional information	View File								
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website								
<table border="1"> <thead> <tr> <th data-bbox="86 990 529 1057">File Description</th> <th data-bbox="529 990 1436 1057">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1057 529 1160">Upload any additional information</td> <td data-bbox="529 1057 1436 1160" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1160 529 1258">URL for feedback report</td> <td data-bbox="529 1160 1436 1258" style="text-align: center;">Nil</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	URL for feedback report	Nil			
File Description	Documents								
Upload any additional information	View File								
URL for feedback report	Nil								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of students admitted during the year									
1609									
<table border="1"> <thead> <tr> <th data-bbox="86 1626 529 1693">File Description</th> <th data-bbox="529 1626 1436 1693">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1693 529 1760">Any additional information</td> <td data-bbox="529 1693 1436 1760" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1760 529 1863">Institutional data in prescribed format</td> <td data-bbox="529 1760 1436 1863" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Institutional data in prescribed format	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Institutional data in prescribed format	View File								
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)									

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

987

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To cater to varied learning styles, the college employs a bridge course to assess incoming B.A., B.Com, B.Sc., and M.Sc. students. This, combined with past academic performance, participation levels, and ICT-aided teaching, helps identify individual needs.

New students receive initial guidance, while personalized support is offered through the Mentor-Mentee Scheme. Slow learners benefit from remedial classes, while advanced learners are encouraged to utilize library resources and participate in activities like science exhibitions and essay competitions. Additionally, they are motivated to engage in research projects, seminars, and discussions. To further enrich their learning experience, the college organizes workshops, guest lectures, and study tours.

File Description	Documents
Paste link for additional information	https://www.smchapoli.org/wp-content/uploads/2024/04/2.2.1-Advanced-Slow-Learners_Bridge_Remedial.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1609	51

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Internal Quality Assurance Cell (IQAC) plays a vital role in ensuring our institute utilizes student-centric methods in its teaching-learning processes. These methods focus on actively engaging students in their own learning.

Experiential Learning:

- Students gain literary and historical context through audio-visual experiences of relevant movies and plays, enhancing their appreciation of the material.
- Science departments organize annual industrial visits and study tours to various natural habitats, providing firsthand experiences.
- Field projects involve students collecting data, analyzing it, and presenting their findings, fostering research skills.
- Visits to banks, libraries, and industries offer practical insights into their operations.
- Outstanding projects from field and research work are presented at competitions like "Avishkar."

Participative Learning:

- Effective questioning techniques by teachers spark student interest and encourage active participation.
- Students engage in seminar presentations after researching assigned topics, developing critical thinking and communication skills.
- Group discussions on socio-political issues promote collaborative learning and diverse perspectives.

Problem-Solving Methodology:

- This method encourages students to critically analyze problems and collaborate with teachers to find solutions.
- Subjects like Mathematics, Physics, Chemistry, and Accountancy actively utilize this approach.

By employing these diverse student-centric methods, our institute

fosters a dynamic learning environment that empowers students to become active participants in their educational journey.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.smchapoli.org/wp-content/uploads/2024/04/2.2.1-Advanced-Slow-Learners Bridge Remedial.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Internal Quality Assurance Cell (IQAC) actively promotes blended learning, a combination of traditional classroom practices and ICT-based resources. This approach empowers teachers to deliver engaging and effective lessons.

Hardware Resources:

- Computers, laptops, and projectors provide the foundation for technology integration.
- Additional tools like pen drives, printers and scanners support various learning activities.

Software Applications:

- Internet access: Teachers leverage educational websites like Wikipedia, TED Talks, and online dictionaries for enriched learning experiences.
- Google Classroom: This platform facilitates sharing assignments, resources, and communication with students.
- Presentation software: PowerPoint presentations enhance content visualization and clarity.
- Educational videos and films: These resources bring curriculum content to life and cater to diverse learning styles.
- E-books: Departmental collections provide students with accessible and comprehensive learning materials.
- YouTube: Teachers curate educational content available on YouTube to supplement classroom learning.

By effectively utilizing these ICT tools, the institute fosters a dynamic and engaging learning environment for students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

51

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

34

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

8

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Principal addresses first-year students before classes start, informing them about college policies, academic regulations, and conduct expectations. Emphasis is on discipline, behavioral norms, and creating a conducive learning environment. An examination committee ensures smooth exam processes, with faculty briefing students on exam formats and schedules. University guidelines are strictly followed in designing exam papers for fairness. Assessment methods include unit tests, seminars, and group discussions, ensuring impartial evaluation. Science students undergo lab practicals throughout the year, with results affecting eligibility for practical exams. Year-end practicals are overseen by external examiners for transparency. Second-year students undertake Environmental Studies field projects, evaluated objectively and contributing to overall grades. To maintain transparency, teachers avoid supervising their own subjects and adhere strictly to a code of conduct. Results are promptly

displayed, with opportunities for student queries. Internal marks are collected by department heads and submitted online to the university.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/17f0bCW3bADpaBm30S_H2XzH-xxq00HWw/view?usp=drive_link

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has established an Internal Assessment Monitoring Committee aimed at ensuring the smooth and transparent conduct of internal theory and practical examinations, in alignment with the academic calendar. This committee comprises eleven members who diligently oversee the examination processes and promptly address any concerns raised by students regarding evaluation procedures. Students are encouraged to voice grievances related to internal examinations, with mechanisms in place for timely resolution.

An Internal Assessment Monitoring Committee, consisting of eleven members, has been instituted by the college to manage grievances concerning internal examinations. Any grievances are promptly addressed and resolved by the examination department, with notices posted on the student notice board for transparency.

Following the evaluation of unit test answer sheets, students are provided with their papers for verification. If students have any doubts regarding the evaluation, they have the opportunity to discuss the matter with their respective subject teachers.

Additionally, implementing individual seating arrangements for students during examinations has resulted in a reduction of grievances.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.smchapoli.org/wp-content/uploads/2024/04/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes (POs) and Course Outcomes (COs) serve as essential guidelines outlining the expected achievements and demonstrations by students upon completion of a specific program or course. These outcomes are meticulously crafted by the Board of Studies within each faculty and integrated into the respective syllabi. Links to the POs and COs are easily accessible on the college website, offering transparency and guidance to students.

For instance, within the Arts faculty, POs are designed to foster not only subject knowledge but also communication skills, while the B.Com. program emphasizes professionalism. In contrast, the B.Sc. syllabus aims to cultivate a scientific mindset and foster innovation among students.

To ensure effective communication of POs and COs to teachers, affiliated colleges are encouraged by the parent university to conduct workshops on the new syllabus, with faculties strongly encouraged to participate. Additionally, departments maintain open communication channels with the Board of Studies (BOS) of each course, facilitating the clarification of any doubts that may arise. These outcomes are seamlessly incorporated into the annual planning of departments.

Mechanisms for communicating POs and COs to students are also well-established. Teachers engage students in discussions about POs and COs during classes, fostering a clear understanding of academic expectations. Furthermore, the college website serves as a platform for displaying POs and COs, providing students with easy access to this critical information. Additionally, syllabus files are provided to students, enabling them to reference and understand the POs and COs conveniently.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.smchapoli.org/wp-content/uploads/2024/04/2.6.1_Co_Po_2022-2023.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Programme Outcomes (POs) and Course Outcomes (COs) stands as a pivotal gauge of an institution's efficacy. As students progress through the syllabus, teachers administer examinations to gauge their comprehension. Internal assessments are conducted twice within each semester to gauge the achievement of desired course outcomes. Assignments, tailored to the course content, are distributed to students, encouraging them to delve into textbooks and reference materials, thereby enhancing their grasp of COs.

Our administration and faculty exhibit a keen awareness of outcome assessment. Continuous assessment furnishes invaluable feedback on the efficacy of the teaching-learning process and the attainment of course outcomes across various subjects. A range of assessment methods, including examinations, seminars, tutorials, assignments, quizzes, and brainstorming sessions, are utilized to evaluate COs. For example, departments within the sciences may assess outcomes through practical and research projects, while humanities departments measure COs through activities such as elocution, debates, essay writing, poetry reading, recitation competitions, group discussions, and Skill Enhancement Courses. Furthermore, students' sensitivity and social awareness are observed during participation in social programs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

471

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.smchapoli.org/wp-content/uploads/2024/04/sss-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Transfer of knowledge

Institute motivates and supports the faculty members to attend and participate in state, national and international seminars, conferences and workshop. Many faculty members have presented their research papers in various conferences. Institute also motivates and support teachers to submit Minor and Major Research Projects to various funding agencies such as UGC, CSIR, University, and State government. Post graduate students are encouraged to participate and present paper and posters in conferences. Institute sends students to linked industries for On Job Training to post graduate students to take actual experience of work. Institute also arranges study tour for graduate and post graduate students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

37

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

22

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Regular practice of yoga may reduce various ill problem so it is said and proved by many scientists that everyone has to do regular yoga. By considering importance of yoga institute yearly celebrate the international yoga. Not only yoga is practiced on the international yoga day but also round the year yoga is practiced for students and staff members. Tree provide oxygen, maintain water level, improve air quality therefore tree plantation is always carried out in and surrounding villages of institute. A programme for farmers are always carried out to enhance productivity of their field. Blood donation camp, voters awareness programme, superstition eradication programme are always conducted for people.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

15

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

15

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus is spread over 4 acres of land and provides sufficient space for the required infrastructure to enable the running of 5 UG and 5 PG programs. The college building, consisting of G+2 floors, has a total built-up area of 8152 square meters and houses 27 classrooms, 15 science labs, 3 ICT enabled classrooms and one classroom with a smartboard. The campus is equipped with Wi-Fi and there are 67 computers available. The college also has a library, which is located on the second floor of the building and has a total area of 1287.7 square meters. The library provides electronic resources to the students. Other physical infrastructure includes a playground, women's hostel, common room for girls, first aid kit, water purifier, canteen, gymnasium, IQAC, three laptops, two desktops with latest Epson model L-4160 color printer and HP Laser Jet M1005 MFP black and white printer.

The examination center has a separate, well-equipped locker room with a secure locker. The campus also has an NSS room, a ladies' restroom, an administrative wing with the Principal's office, an administrative office and the Vice Principal's offices. There are separate washrooms for girls and boys on each floor as well as separate washrooms for male and female staff. CCTV cameras are installed throughout the campus for surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution's cultural department promotes and encourages students to participate in cultural activities. The auditorium, which measures 78 x 15.7 square meters, has a seating capacity of 200 chairs and is used for various cultural programs such as guest lectures, singing, music, poetry recitation, quiz games, dance, drama, rangoli competitions, essay writing competitions and even

rehearsal of street plays and mime performances. To facilitate these cultural events, the college has various musical instruments like Dholki, Tasha, Zanj, Halaki, Harmonium, Tuntune, Tabala, Casio and Pakhwaj.

The college encourages its students to participate in sports competitions at both university level and inter-college levels. The college employs a full-time sports director to manage the sports activities. The college has a large playing ground spread over 200m x 368m and includes facilities like a Wrestling Akhada (12M x12M), Kabbadi Ground (13Mx10M), Kho-Kho Ground (27Mx16M), an open gymnasium and a Volley Ball Ground (18Mx9M). In addition, the college offers excellent indoor sports facilities such as a gymnasium, table tennis, carrom and chess. Indoor stadium in the campus is under construction. The institution provides free sports equipment and offers T.A. and D.A. facilities to players participating in sports competitions.

The gymnasium has advanced facilities including a fourFour-station machine, bench press, dumbbells and free weight training.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

216

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library uses the ILMS software for partial automation, in particular the Library Manager version 3.0.0, developed by Biyani Technology since 2014-2015. It offers an Online Public Access Catalog (OPAC) that allows users to search for books in the library. They also have an electronic resource management package for accessing electronic journals via UGC INFLIBNET N-LIST. Users can access both internal and external e-publications and the College Teachers' lecture videos are available on the library's YouTube channel.

For public use, the library offers one computer for OPAC, three computers for general access, an automation computer, a scanner and a printer. It also offers internet with a bandwidth/speed of 0-10 Mbps.

Library management system (web-based):

The library management system is a web-based software package that automates various in-house operations, including maintaining records of reading materials in access registers. It features an OPAC, book management, accessioning, membership and circulation,

OPAC (Online Public Access Catalog):

The library's OPAC system is partially automated and allows users to perform simple and advanced searches for books. It provides bibliographic information about the collection and allows users to

search by title, author, subject, publisher, year of publication and administrative functions. The system is user-friendly and accessible to both staff and beneficiaries. publication, and btain detailed information and availability

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.66230

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

43

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The administration office, the library, the examination department, the ICT classrooms and the laboratories are all equipped with an IT infrastructure. Both students and faculties have access to the Internet, which is constantly updated with hardware and software updates, new high-performance cables, generators and inverters.

The college's IT equipment includes 03 laptops, 67 computers, 03 LCD projectors, 01 smart boards, 22 computers in the computer lab, 05 printers, 05 scanners and 03 photocopiers (Xerox). Licensed software is used for the library and administrative office which is updated regularly. Biyani Technologies (offline College Management System), Biyani Technologies (web-based ILMS), R-Programming Math Type, Advance Chemical Drawings, Latex, ds9, Sci-Lab and Sci-Lab are examples of software used for various academic and administrative purposes.

The College has introduced several technical innovations for efficient administration and security. The library is partially automated through the use of the Integrated Library Management System (ILMS). The administrative wing is connected to a Local Area Network (LAN) and the college is equipped with BSNL broadband connection with a speed of 10 Mbps and Wi-Fi. In addition, the administration office has a separate server connected through LAN. To ensure data security, anti-virus software is installed and updated regularly. The college website, www.smchapoli.org, is fully functional. A biometric system has been introduced to record the attendance of teaching and non-teaching staff. The college has also installed 13 CCTV cameras for surveillance and security purposes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

67

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

216

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Principal is responsible for the maintenance and utilization of physical and academic support facilities. As per the Maharashtra College Act 2016, the College Development Committee (CDC) has been set up to take decisions related to the college and the welfare of the students. The management has recruited a qualified engineer to look after the development and maintenance of the infrastructure.

The physical and academic facilities are regularly updated with the lab staff maintaining the labs and technicians maintaining the instruments. The librarian, with the assistance of support staff, manages the library resources. Athletic Department supplies and equipment are managed by the Athletic Director. Technicians regularly maintain all IT equipment, including computers, projectors, LCD projectors, Smartboards, photocopiers and printers.

The college website is used and maintained with help from S. P. Designs Latur. Fire extinguishers are placed in the library, administrative area, and chemistry labs. Experts from pertinent agencies oversee the physical facilities. The college uses technicians from BSNL and MSEDCL Mahavitran to help when needed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

189

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

232

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

232

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

28

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

31

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution follows the guidelines of the Maharashtra University Act, 1994, Section 40 (2) (b) (v)/ Maharashtra Public University Act, 2016, section 99 (3) and the Guidelines of Page 48/78 06-12-2022 10:55:37 Annual Quality Assurance Report of SANJEEVANEE MAHAVIDYALAYA Director, Student's Development (DSD), Swami Ramanand Teerth Marathwada University, Nanded, for the formation of Students' Council every year. The Students' Council comprises representatives from each class, NSS, Sports, Cultural Department and woman's representative. The Students' Council plays an important role in the organization of all kinds of sports and cultural activities. The Students' Council plays key role in the organization of Annual Social Gathering. The Students' Council also plays an important role in resolving the issues related to cleanliness, drinking water, canteen, library, office, examination section etc. The Students' Council representatives along with other students actively participate in social and extension activities organized by the college. There are different academic and administrative committees in the college and one or two students are given representation on the committees viz. IQAC, NSS, Women's Development Cell (WDC), Library Advisory Committee, Grievance Redressal Cell, Discipline Committee, Competitive

Examination Guidance Cell, Sports Advisory Committee, Cultural Committee, Literary Association, Social Science Association, Life Sciences Club etc. These student representatives participate in the decision-making process to organize various activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institution has established an alumni association committee at college level and smoothly runs all the activities with the help of alumni. Institution has taken initiative for registering alumni association at the charity commission. The coordinator of the alumni association committee made a proposal and submitted for final approval. The Alumni Association aims at establishing interaction amongst the alumni, students and faculty members. The alumni meeting is arranged once in the year. Such meeting is mutually beneficial for the alumni and the institution. A member of Alumni Association, Mr. Dilip Angadrao Pastapure, has been

given representation in IQAC. The representative student plays an active role in organizing various activities in the college. The alumni contribute to the college in the form of memento and trophies for cultural and sport competitions of the college. Some of the alumni assist NSS volunteers during the NSS Special Camp organized in their villages. The alumni guide the present students in preparation of various cultural activities to be presented in inter-collegiate Youth Festival and to participate in the debating and elocution competitions. Successful alumni are invited to talk on various occasions. The alumni also guide the present students regarding competitive examination. They also share their success story to motivate the present students. The views and suggestions of the alumni are respected and considered for further progression of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is committed to its Vision statement "Education for the Reformation of Rural Life" and provides higher education to the students accordingly. Continuous efforts are made by the Management to enhance attachment and affinity with the faculties by making them aware of the responsibilities. The Management is liberal in terms of freedom for implementation of strategic plan. Our institution has been working sincerely with the Moto Nahin Dnyanen Sadrushya Pavitramiha Vidyate which means "None other thing is holier than Knowledge". The parent institution runs primary and secondary schools, Junior and Senior college in the rural area which is in the tune with vision statement. The

institution works accordingly to its Vision and Mission statements. The college was recognized as the "Best college" (from Rural Category) by the affiliating University in the year 2016-17. Collective efforts are made to create conducive academic atmosphere in the college by the leadership which includes the Management, the Principal, IQAC, the HODs and Co-Ordinator's of the committees. The governing body of the institution gives positive support for the execution of the perspective plan and mobilizes financial resources without any interference in the academic matters. The representatives of the teachers in the College Development Committee provides academic and practical inputs to the Management while making policies and expectations of the Management are communicated to the fellow teachers.

File Description	Documents
Paste link for additional information	http://www.smchapoli.org/wpcontent/uploads/2021/03/mission-vision.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has adopted decentralization and participative management in decision making process for quality enhancement. As per Maharashtra University Act 2016, the governance of the college is carried out through the planning of College Development Committee (CDC) previously known as Local Management Committee which has representation of management, teaching staff, administrative staff, community representative and students. Decentralization is visible through committee system adopted by the institution in its day-to-day functioning. There are 28+ college committees constituted to perform activities under the broad division like Curricular Aspects, Teaching-learning and Evaluation, Research, Innovations and Extension, Infrastructure and Learning Resources, Student Support and Progression, Governance, Leadership and Management and Institutional Values and Best Practices. Other committees also are constituted as per the requirement of the occasion. According to the ability and interest teachers and the students are appointed on these occasional committees. The Management plans policies in terms of recruitment of the staff, admission, infrastructural development and administrative processes. The Principal, the academic and administrative head of the institution, monitors and ensures

maintenance and academic discipline in the college. The Principal interacts with the staff through staff meetings, circulars and notices. The staff is continuously motivated for academic progression. HODs assist the Principal to plan and execute academic calendar, workload distribution, annual course plan, extra-curricular and co-curricular activities.

File Description	Documents
Paste link for additional information	https://www.smchapoli.org/wp-content/uploads/2024/04/6.1.2-matrix-wise-work-distribution.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan of the institution includes infrastructural development, the introduction of new programs, quality enhancement in the teaching-learning process, promotion of research and healthy practices etc. After the previous accreditation by NAAC in September 2021, the next perspective plan for the period 2022-23 has been prepared by the IQAC. It has been placed before the CDC for approval and approved.

Successful implementation of the Perspective Plan
Academic Year 2022-2023:

1. M. Sc. in five subjects i.e. Mathematics, Chemistry, Physics Botany and Dairy Science is introduced.
2. The college has signed 11 MoUs to exchange resources for research, students and faculties.
3. The college has recruited 21 permanent teaching staff.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.smchapoli.org/wp-content/uploads/2024/04/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution believes in transparency, democratic values and participatory functioning. NavyuvakShikshanPrasarak Mandal, Chapoli is the parent institution established in 1964. There are eleven members in the Governing Council of the management who monitor and control all affairs of the institution. The meetings of the Governing Body are held twice or thrice a year. It ensures the smooth functioning of the institution. The College Development Committee (CDC) has been constituted as per the Maharashtra University Act 2016, the directives of the State Government and the parent university. There are 10 members in the CDC comprising representation of the Management, Principal, Vice -Principal, teachers, non-teaching staff and stakeholders. The Internal Quality Assurance Cell (IQAC) works for quality enhancement in academic activities. It is an important aspect of policy formulation and its implementation. The Principal is the head of the institution and a member of the Governing Body. He plays a dynamic role in policy making and its implementation for overall growth of the institution. He acts as a mediator among Management, faculties, students and stakeholders. Service Rules and Procedures are followed as per the directions of UGC and State Government. The recruitment and promotion of teaching and non-teaching staff is done according to the directives of UGC and State Government.

File Description	Documents
Paste link for additional information	https://www.smchapoli.org/wp-content/uploads/2024/04/6.2.2-CDC_merge.pdf
Link to Organogram of the institution webpage	https://www.smchapoli.org
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare of the teaching and non-teaching staff of the college is considered on in terms of finance, research, physical and mental health, appreciation and recognition, etc. Our parent Institution Navyuvak Shikshan Prasarak Mandal Chapoli has established a Credit co-operativesociety to assist the employees to get financial support in case of emergencies or as and when needed. Ours is a joint Co-Operative society for all the employees working under the umbrella of the parent institution. There are 226 members of the society. The society provides Rs 16,00,000/- for Teaching and Rs.10,00,000/- for non-teaching staff. The members are given dividends on the shares deposited every year.

Orientation/Refresher/Short-Term Courses etc. Government welfare schemes like gratuities and pension schemes are provided. A sincere staff members are honored by the management with appreciation certificates. Dr. D. J. Whatte, Head & Associate Professor, Department of Hindi and Dr.M. D. Pathan, Head & Associate Professor, Department of English have been honoured with 'Dr.Narayanrao Chate Gaurav Puraskar 2022-2023'. Shri S. S. Kendre, Head Clerk and Shri P R Sarkale, Junior Clerk have been hounoured with 'Dr.Narayanrao Chate Gaurav Puraskar 2022-2023'. The college makes every effort to provide jobs on a compassionate basis to the nominees of the diseased employees. Medical reimbursement facility is given to the teaching and non-teaching staff. The Sexual Harassment Prevention Committee of the college work for the prevention of sexual harassmt of women at the workplace.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows the performance appraisal system laid down by UGC and implemented by the parent university, Swami Ramanad Teerth Marathwada University, Nanded in the form of "Performance Based Assessment System" (PBAS) for the assessment and promotion

of teaching staff. Minimum norms of the Screening Committee, Selection Committees, and API requirements for the different stages of CAS through Career Advancement Schemes Regulations are applied for PBAS. The proposal of the eligible faculty is submitted along with required documents to the Principal and the same is forwarded to IQAC for scrutiny. IQAC forwards the proposal to the Principal with IQAC certificate for further processing. For AL-10 to AL-12 district camps are arranged. For the promotion from AL-12 to AL-13 Aand AL-14 the Selection Committee is constituted by the parent university and an interview of the faculty is arranged in the college on the due date. The recommendations are made in the PBAS scoring proforma with minutes and signatures of the respective members of the selection committee. The institution has a performance appraisal mechanism which is maintained through Confidential Report. The promotion of the nonteaching staff is based on seniority. The performance of the non-teaching staff is evaluated periodically.

File Description	Documents
Paste link for additional information	https://www.smchapoli.org/wp-content/uploads/2024/04/6.3.5-appreciation-programme.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits regularly by practicing Chartered Accountant (CA), Mr. S. K. Shaikh & Co. Latur who has been appointed as Statutory auditor by the parent education society. The Management of the parent education society has appointed an Internal Auditor with the objective of strengthening the overall governance mechanism of the education society. The process of Internal audit helps to examine the book of accounts in the college administration. The audit process helps the management to get inputs about present work and suggestions for further improvement. The main objective of an internal audit is to assure the management about the proper maintenance of the accounts. It helps to detection and prevention of any frauds. The latest financial audit was conducted in 2022-2023. The External Audit is conducted by the Joint Director Office, Higher Education,

Nanded Division, Nanded. The internal audit report is submitted to the office of Joint Director which is verified and audited by the Senior Auditor. The compliance report is submitted to the Senior Auditor on the issues raised, if any. The institution has three tier structure for settling audit objections. These audit objections are reported to Accountant, Principal and Management for justification and clarification.

File Description	Documents
Paste link for additional information	https://www.smchapoli.org/wp-content/uploads/2024/04/6.4.1-AUDITED-STATEMENT.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The management and college administration make efforts for mobilization of funds.

The institution's main source of funds is tuition fees received from the enrolled students. In this regard, the institution follows the rules and regulations of the Government of Maharashtra and Swami Ramanad Teerth Marathwada University, Nanded. The tuition fees received during the academic year 2022-2023 is Rs.52,79.350/-

Optimal Utilization of Resources:

A. Institution Budget: The annual Budget is prepared well in advance by the institution.

Provision is made in the budget as per the needs and requirements of various departments. It is approved by the Governing Body of the parent education society. It comprises a budget for academic and extension activities, library, and sports.

B. Purchase Committee:

The committee considers the requirements of all the departments, invites quotations and purchase order is given.

C. Accounts and Audits:

All funds mobilized are properly accounted for in the accounts book. Audited utilization of the funds is submitted to the funding agencies for specific grants. Every year, Internal and External financial audit is carried out by the institutional statutory auditor.

File Description	Documents
Paste link for additional information	https://www.smchapoli.org/wp-content/uploads/2024/04/6.4-tution-fees.-Supporting-doc-pdf.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC proposed and executed different quality assurance strategies such as regular meetings, collection and analysis of feedback on curriculum and teaching-learning process followed by action, timely submission of AQARs, introduction of add-on courses, use of ICT, Workshops, Bridge Courses, Remedial Coaching, Mentor-Mentees system, introduction of B.Sc. and M. Sc. Mathematics, organization of workshops, science exhibition, elocution competition, women empowerment activities, promotion of research and extension activities, student participation in internship, development of infrastructural facilities etc. The chief concern of IQAC is planning, monitoring and implementation of curricular, cocurricular and extra-curricular activities.

The following initiatives have been taken by IQAC for quality enhancement during the year 2022-2023.

1. Formation of College Committees and their action plan
2. Preparation of Academic Calendar.
3. Encouragement to the faculties to make use of technology in Teaching-Learning Process
4. Feedback collection
7. Reviewing the performance of the college committees
8. Scrutinizing CAS proposals
9. Conducting regular activities of NSS
10. Organization of Health Camp
11. Tree Plantation and Election Voting awareness through NSS
12. Encouragement to the faculties to make use of Digital platform for activities
13. To organize Elocution Competition.
14. Introduction of Certificate courses in different subjects
15. Organization of workshops

File Description	Documents
Paste link for additional information	https://www.smchapoli.org/wp-content/uploads/2024/04/6.4.1-AUDITED-STATEMENT.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In the third cycle, the IQAC meticulously planned and executed quality assurance strategies, including regular meetings, feedback collection, research promotion, and infrastructure development.

This effort resulted in incremental growth across various factors. The institution's commitment to enhancing teaching-learning processes is evident through IQAC's continuous review of methodologies and outcomes.

One significant initiative is the promotion of ICT in education. IQAC encourages teachers to utilize ICT tools, facilitated by the provision of ICT-enabled classrooms and a smartboard-equipped classroom. Faculty members harness various software like 'V Recorder' and 'Kine Master' to develop e-content, while also utilizing online resources such as Wikipedia and educational sites. Google Classroom serves as a platform for instruction delivery, complemented by PowerPoint presentations and e-books shared departmentally.

Experiential learning is another focus, with IQAC prompting faculty to incorporate such methodologies. Departments organize study tours, providing students with immersive learning experiences. Additionally, a YouTube channel hosts video lectures, and students access e-resources via INFLIBNET. These efforts underscore the institution's dedication to holistic education and continuous improvement.

File Description	Documents
Paste link for additional information	https://www.smchapoli.org/wp-content/uploads/2024/04/6.5.2-Merge-Compress-File.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.smchapoli.org/wp-content/uploads/2024/04/6.5.3-Merge-Compress-File.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college organizes curricular and co-curricular activities for gender sensitization. Curricular and Co-curricular Activities for Gender Sensitization:

Crosscutting issues reflected in the university syllabus are highlighted and taught in the classroom; gender sensitization is one of the crosscutting issues.

Specific Facilities are provided for Women in terms of:

1. Safety and security:

CCTV Cameras:

1. Cameras are installed in the institution. And the footage is monitored.

Wall compound:

The institute has wall compound and main gate for entrance and exist.

Anti-Ragging, Discipline Committee, Sexual Harassment Prevention

Committee and Grievance Redressal Cell:

These committees are formed to generate awareness regarding gender

related issues. The Discipline Committee safeguards the college campus in all aspects.

Women's Development Cell:

Women's Development Cell organized different activities to promote gender sensitization among the students. This cell also organizes various activities for Women empowerment.

Punishment Boards regarding violation of rules are displayed on the college Campus

1. Counselling:

The teachers provide academic, career, personal, counselling to the students. Lectures are organized on gender related topics. 1. Common Room: The institute has provided a separate room for the girls. The room is also equipped with the essential amenities (facilities).

1. Separate reading arrangement for both boys and girls.

File Description	Documents
Annual gender sensitization action plan	https://www.smchapoli.org/wp-content/uploads/2024/04/7.1.1-Institutional-Values-and-Social-Responsibilities.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/19Utu7xJBE0sOyCsTTqVRtA01MTwqJ0xE/view?usp=drive_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Hazardous chemicals and radioactive waste management

The institution is very punctual about waste management. The campus is always maintained clean and eco-friendly. The institution conducts green audit and energy audit of the campus regularly. Our campus is plastic free. Solid Waste Management: Dustbins are kept at various places in campus and students are instructed to deposit waste in the dustbins. In order to reduce the generation of solid waste within the campus, the students are made aware of the importance of solid waste management. The solid waste which not fit for composting is disposed off and decomposable solid waste is converted into compost in a plant maintained scientifically. Campus cleanliness is carried out by the NSS volunteers for the solid waste management.

Liquid waste management:

Liquid waste from washrooms and laboratories discharged in the tanks build at a safe distance from the college building.

Biomedical waste management:

Biomedical waste is not generated in the college campus.

E-waste management:

Professional technician is invited for the maintenance of computers, printers, projectors and other electronic equipment. Pen drives are used to store data instead of CDs. Efforts are made to reduce the quantity of e-waste by the optimum use of electronic devices.

Waste Recycling System:

Waste Recycling System is not available in the college campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution provides harmonious co-existence to the staff and

the students from different cultures, languages and religions. Tolerance and harmony towards culture, linguistic and socio-economic diversities are maintained in our college. Participation of the parsons with diverse backgrounds in the administrative, academic and other activities of the college denotes inclusive atmosphere in the college campus.

Statistical analysis of admission and participation of the students in the extra-curricular activities such as NSS and cultural programmes shows that communal socio-economic diversity is maintained in the college. Our institution has Marathi, Hindi, Urdu, Pali, Sanskrit and English Departments. The institution tries to preserve linguistic diversities in the society through the activities of these departments.

The college supports religious harmony by celebrating the festivals of different religions such as Ganeshfestival, Dahihandi, Makarsankranti, Dussehra on the college campus and all the faculties and students participate in these celebrations. Dr. B. R. Ambedkar Birth Anniversary is celebrated by offering meal to the poor residing in our locality. Socio-economic development of the students is promoted by providing them scholarships. The institution continuously tries to reduce communal differences through value-based education. The students are taught decision making, time management, human rights, environmental issues and secularism through value education.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to inculcate values among the students' various activities are organized by the college.

The institution carried out cleanliness drive as a part of Swachh Bharat Mission in which students and faculties participated. The NSS volunteers also carried out cleanliness drive in the adopted village. The students were administered oath of cleanliness and hygiene at college and at home.

On 26th November is celebrated as 'The Constitution Day' every year. It is organized to create awareness about fundamental rights and values, national duties and responsibilities among the students and the faculties. Constitutional Preamble and National Anthem are displayed in the college corridor and the common reading of Preamble takes place.

'Voter Registration Programme' is conducted in collaboration with Tahsildar Office, Chakur in which students above the age of 18 registered themselves in Voter Register. The college organizes 'Voter Awareness programme' to convey the importance of voting to strengthen democracy.

National Anthem, celebration of Independence Day, Republic Day and Maharashtra Day cultivates patriotism and sense of nationalism among the students. Besides all this, the institution celebrates birth and death anniversaries of national heroes to inculcate feeling of truth, love, national integrity, social and communal harmony, among the students and staff.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.smchapoli.org/wp-content/uploads/2024/04/7.1.9-Sensitisation-of-Students-and-Employee-.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

During every academic year, our institution celebrates national and international commemorative days, events and festivals with great enthusiasm.

National Festivals:

1. Independence Day on 15 August
2. Republic Day on 26 January
3. Mahatma Gandhi Birth Anniversary on 2 October
4. Maharashtra Din on 1st May
5. International Yoga Day
6. Constitution Day on 26 November
7. Vachan Prerana Diwas is celebrated on the occasion of birth anniversary of Dr. A. P. J. Abdul Kalam on 15th October. 8. Science Day is celebrated every year on 28 February.

Celebration of Birth/Death Anniversary of Great Personalities and International Commemorative Days:

Our institution celebrates Birth Anniversary of Krantijyoti Savitribai Phule, Rajmata Jijau, Chhatrapati Shivaji Maharaj, Mahatma Jyotirao Phule, Dr. Babasaheb Ambedkar, Shrinivasa Ramanujan, Sarojini Naidu, Pandit Jawaharlal Nehru, Dr. Radhakrishnan's, Maulana Abul Kalam Azad, Mrs. Indira Gandhi, Rajive Gandhi, Lal Bahadur Shastri, Netaji Subhash Chandra Bose,

Prof. Prasanta Chandra Mahalanobis, Annabhau Sathe, Veersa Munda, etc.

Other national and international days celebrated by our institution are as follows.

International AIDS Day

International Human Rights Day

International Women's Day

World Population Day

National NSS Day

National Voters Day

Marathi Bhasha Gaurav Din (Marathi Language Day),

Vishav Hindi Diwas (National Hindi day), World Women's Day,

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1:

1. Title of the Practice:

Professional Skill Development among Students through Add-on Courses/Value added Certificate Courses

1. Objective of the Practice:

The objective is to equip students with professional skills essential for the job market, addressing the increasing demand for skilled workers. With only a fraction of graduates finding suitable employment due to lack of employable skills, the practice aims to provide specialized assistance to students in understanding and acquiring the skills required for today's job market.

1. The Context:

The initiative faces challenges in its inception and implementation, particularly in resource allocation. Despite these challenges, the college has established a program on Professional Skills to address the critical need for skill development and training.

Best practice: 2

1. Title of the Practice:

Introduction to Academic Bank Credit (ABC) to students

1. Objectives of the Practice:

To familiarize students with the concept of Academic Bank Credit (ABC) and its benefits.

To provide students with a structured framework for managing their academic credits effectively.

To empower students to make informed decisions regarding their academic progress and future endeavours.

The Context:

- In an era of rapidly evolving educational systems and career opportunities, it's essential for students to understand the significance of Academic Bank Credit (ABC) and how it aligns with their academic and professional goals.

File Description	Documents
Best practices in the Institutional website	https://www.smchapoli.org/wp-content/uploads/2024/04/Best-Prectices-I.pdf
Any other relevant information	https://www.smchapoli.org/wp-content/uploads/2024/04/Best-Practices-II.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution concentrated in the following focus areas and those are entered as distinct characteristics features of the institution.

- Education to rural students and special focus on first generation learners.
- Programs or courses for digital era especially in AI/ML data science planning in all disciplines.
- Subsidized cost of education.
- Investments in teachers for their knowledge upgradation.
- Value added/ Add-On courses are introduced.
- Training and placement support to all the students to make them employable.
- The courses/modules are introduced in training for teaching learning evaluation in an effective manner.
- Distinct pedagogies customised for our students have been developed and adopted which was important as the placement numbers.
- Our institution has framed and annual performance review system to honour the teaching and non-teaching staff. It is a 360-degree flexible evaluation system in which the key indicators are teaching skills, professional responsibilities, scholarly activities and placement promotion. The performance cycle (annual) shall be from June to May.
- The institution is working and getting geared up to adopt National Education Policy. Our faculty members have contributed the parent university to frame Curriculum as per NEP.
- Considering the socio-economic background of the students, meticulous training in terms of soft skills, personality development and communication skill are provided.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To organize workshop for students, teachers, and support staff
- To encourage teachers to make use of technology in teaching learning process.
- To introduce certificate courses for the students
- To run PG programmes in Chemistry, Dairy Science, Botany, Physics and Microbiology
- To organize National webinars
- To develop feedback mechanism to collect feedback from students, alumni, teachers, parents and stakeholders.
- To organize online Elocution competition at state and national levels
- To organize workshops and seminars
- To increase the number of MOUs with institutions, research laboratories and industries.
- To provided sufficient facilities to Women's Development Cell (WDC)
- To organize activities for gender sensitization and human rights
- To organize book exhibition
- To organize science exhibition
- Promoting participation of teachers, students and staff in seminar, workshops and cultural activities.
- To add more books to the library
- To develop computer laboratory
- To ensure energy conservation using LED lamps
- To install solar panel on the college campus
- To develop mechanism for waste management and rainwater harvesting
- To plant more trees on the college campus
- To celebrate anniversaries of National Heroes.